Degrees in Demand

The Pinnacle of Quality
Expressions of Mission
Faculty Spotlight: David Perry, PhD
Alumnae/i Spotlight: Mary Kerwin White ‘44
From the President

Dear Alumnae/i and Friends:

It was Sister Annie Willits who introduced me to the concept of both/and — and to the intellectual generosity that such a robust perspective demands. This magazine demonstrates that concept, as well as the pioneering spirit of Dominican University.

Dominican offers its students both breadth and depth in the arts and sciences, and access to high-quality professional education. It is the integration of the two that is so defining of the undergraduate experience, and so enriching of graduate professional practice. A nursing student at Dominican gets the best of both worlds, essentially — and a job after college!

Of course, career readiness remains a much-debated outcome in most liberal arts institutions — the either/or complex, and Dominican took the plunge last year with a comprehensive career services needs assessment, resulting in a campus-wide plan for increasing student success after graduation. The process both affirmed the core teachings of a liberal arts education: critical thinking, good judgment, effective communication — and also indicated the need for greater employer engagement, better alumnae/i career information and a stronger alumnae/i and parent network.

Our alums were out in full force for the Brennan School of Business accreditation celebration on September 25. It is unusual for a small liberal arts university to seek AACSB accreditation because the standards are so rigorous, but we took that risk. In fact, Dominican graduate students across all programs get the big brand in a small teaching environment. Only the top 5 percent of business schools internationally has garnered AACSB accreditation. That is meaningful in the market.

Meaning, of course, is the big differentiator at all levels of a Dominican education. We promise our students both quality and purpose, Veritas et Caritas, with the curiosity and resilience to continue learning. The articles in this magazine about alumnae/i achievements, both those of our Young Mazzuchelli Models and Mary Kerwin White's founding of La Leche League, give witness to the enormous impact of a Dominican education. Hedi Belkaoui '04, MAEA ’09, explained it most clearly in his 2014 Convocation remarks: “While no one here at Dominican taught me exactly how to do this (his job), they taught me that I could.”

Success with purpose is the hallmark of a Dominican education. It takes an intellectually generous academic community with a pioneering spirit to create the both/and context for such engaged learning. Sister Annie taught me that. And, I am proud to say — That’s Dominican!

Enjoy.

Sincerely,

Donna M. Carroll
President
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ON THE COVER

Stacie Seweryn, Class of 2016, is one of 18 students enrolled in Dominican’s new Bachelor of Science in Nursing Program. A resident of Chicago, Seweryn received a Borra Nursing Scholarship, and plans to provide nursing care in a hospital setting.
$1 Million Gift Provides for Distinguished Professorship

John Rowe, (center) chairman emeritus of Exelon Corporation, and his wife, Jeanne (right), have made a $1 million gift to Dominican University to endow a distinguished professorship within the Brennan School of Business. The John and Jeanne Rowe Professorship will recognize a current business faculty member for distinguished service to the school. John Rowe was a close friend and admirer of the late Edward A. Brennan, former CEO of Sears, Roebuck and Co., and his wife, Lois L. Brennan, an alumna of Dominican University. The Brennan School of Business is named in their honor.

Join Us for the 2014-2015 Performing Arts Center Concerts and Events

Holiday Concert  
**Rockapella**  
Saturday, December 6, 2014

Theatre Arts Lab Series  
**The Black Box Experiment: Family**  
December 5-7, 2014

World Art Event  
**Yuval Ron Ansemble**  
Saturday, January 24, 2015

Special Event  
**In the Heat of the Night**  
L.A. Theatre Works  
Friday, February 13, 2015

Theatre Lab Series  
**Almost, Maine**  
February 26-March 1, 2015

35th Annual Benefit Concert  
**Linda Eder**  
Saturday, March 14, 2015

Theatre Arts Lab Series  
**The 25th Annual Putnam County Spelling Bee**  
April 10-12 & 17-19, 2015

Traditions Concert  
**Rani Arbo & daisy mayhem**  
Friday, April 24, 2015

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daem.edu/magazine
Throughout the academic year, the Brennan School of Business is hosting a special C-Suite Speakers Series bringing top C-suite executives from leading companies in the Chicago area and beyond to campus for the chance to speak and engage with students, faculty and other members of the business community.

Margo Georgiadis, Google president of the Americas, kicked off the series in October sharing her perspective on trends and emerging issues impacting today’s business leaders. Georgiadis leads the company’s North and Latin American advertising sales and operations teams, responsible for more than 45 percent of the company’s revenues. Georgiadis has also held C-suite positions at Groupon and Discover Financial Services, and was a partner at McKinsey & Company, where she led the marketing and retail practices. Recently, Crain’s Chicago Business listed her as #12 Most Powerful Woman in Chicago Business.

More than 150 years ago, Father Samuel Mazzuchelli instructed our Sinsinawa Dominican Sisters to “make college as much like home as possible” — wise counsel that the university continues to take to heart. Following in that path, the university has set in motion plans to build a new Student Commons on the main campus to address the significant need for additional space for student activities, academic support services and improved dining service, including air conditioning for the Social and Dining Halls.

The new building, which will be located at the north side of Mazzuchelli Hall, was described in greater detail in the 2014 President’s Report (see page 11 at www.dom.edu/report). The Student Commons will capitalize on the adjacencies of study (academic enrichment), prayer (ministry), community (student involvement) and service (community-based learning) to support intentional student development. Construction is anticipated to launch in the fall of 2016. For additional information about the Student Commons, please contact Grace Gichomska, vice president, University Advancement, gcichomska@dom.edu, (708) 524-6288.

New Student Commons Ensures the Full University Experience for All Students

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CEO of Google Americas Launches Brennan C-Suite Speaker Series

Margo Georgiadis with Dominican Trustee Gregory Cappelli MBA ’92.

Other speakers in the C-Suite Speaker Series are David MacNeil, founder and CEO of MacNeil Automotive Products, the manufacturer of WeatherTech products; Mary Lee Schneider, president and CEO of Follett Corporation; and Paul Darley, president and CEO, W.S. Darley & Co. To learn more about the free series, and to register to attend, go to business.dom.edu.
Dominican Student-Athletes Set New Academic Record

Dominican University’s student-athletes posted a cumulative 3.25 grade point average for the Spring 2014 semester, marking the department’s highest cumulative grade point average in history. The Stars have now posted a 3.0 cumulative grade point average or higher in 15 consecutive semesters dating back to December 2006 and have set and broken the department’s high mark in each of the last three semesters.

More than 90 of the student-athletes across the university’s 13 NCAA Division III rosters maintained a minimum 3.25 grade point average for the entire academic year, qualifying as Dominican University Scholar Athletes. Additionally, nearly 70 percent of the student-athletes who competed more than two semesters earned a “B” average or better, including seven student-athletes who managed a perfect 4.0 for the 2013-2014 academic year.

“I am proud of our student-athletes and their commitment to academic success,” says Erick Baumann, director of athletics and head men’s soccer coach. “Their continued academic success is a testament to their hard work, the commitment of their coaches and the systems the university has in place.”

Eleven of the department’s 13 intercollegiate teams managed a 3.0 or better, led by the women’s volleyball program, which posted a 3.65 grade point average for the academic year. Nearly half of the department’s rosters managed a 3.25, including softball, women’s soccer, men’s basketball and men’s soccer.

Design Project is a Perfect Fit

When McKinley Johnson, lecturer, apparel design and merchandising, proposed a design project partnering with Grace House — a residential program providing services to women exiting the Illinois prison system — it was a first for everyone involved. But the reception was so positive, it’s not likely to be the last. Last spring, Johnson’s Custom Fit and Tailoring class created custom-tailored business suits for the women to wear on job interviews and, while the students gained valuable experience designing and creating a garment for real clients under tight deadlines, they also learned a bit about how a special outfit can affect self-esteem and the rewards that come from gratitude. The project was featured on the front cover of the March 22, 2014, issue of the Chicago Tribune.

Students in the Custom Fit and Tailoring Class provided custom-made business attire for women living at Grace House, a residential program for women exiting the Illinois prison system.
Did you know that more than one-half — 52 percent — of Dominican alumnas/i have a graduate degree? And more than 1,300 of our alums have both undergraduate and graduate degrees from Dominican?

If you are considering pursuing a graduate degree, we can help you realize your amazing possibilities. Dominican University offers a number of graduate degree and certificate options through the Graduate School of Library and Information Science, the Brennan School of Business, the School of Education, the Graduate School of Social Work and the School of Professional and Continuing Studies. To learn about the many graduate degree options, go to dom.edu/amazing or call (708) 524-6829.

**New Appointments:**

**Karl A. Stumo** has joined the university as vice president for enrollment management and marketing, overseeing the admissions, financial aid and marketing functions of the university. He joins Dominican from Pacific Lutheran University in Tacoma, WA, where he was vice president for admission and enrollment services. Stumo brings more than 20 years of leadership experience in enrollment and admission services, including 10 years at Pacific Lutheran. He previously served in various roles in admissions and financial aid with Drake University in Des Moines, IA; Iowa State University in Ames; and Concordia College in Moorhead, MN. Stumo earned his bachelor’s degree from Concordia College, and holds a master’s degree in educational leadership and policy studies from Iowa State University. He expects to soon complete his doctorate in education leadership at Seattle University.

**Victoria Chou** has been named the interim dean of the School of Education to fill the vacancy left by Colleen Reardon, who stepped down as dean to join the school’s faculty. Chou most recently served as dean and dean emerita of the College of Education at the University of Illinois at Chicago (UIC). Under her leadership, U.S. News & World Report has ranked the UIC College of Education among the Top 50 Best Graduate Schools of Education since 2005. Chou also served as interim executive associate chancellor for external and government relations at the same institution. Since 1996, Chou chaired the university’s Council on Teacher Education. She has extensive experience in urban education and implemented programs at UIC to address the needs of students living in Chicago’s high-poverty, underserved neighborhoods. She helped found the university’s Institute for Research on Race and Public Policy and chaired the Council for Excellence in Teaching and Learning. She also has served in a number of capacities with the Chicago Public Schools. Chou received her bachelor’s degree from Lawrence University, and master’s and doctoral degrees in curriculum and instruction from the University of Wisconsin-Madison.
As every college-bound student can attest, just after being asked which college he/she is attending, the most frequently asked question is “What’s your major?” — an often not-so-veiled inquiry into the student’s career plans.

According to the 2013 College Choice Report by ACT, 80 percent of incoming freshman students declare a major, and the area they cite most often is “health science and technology.” Perhaps not so coincidentally, recent statistics from the U.S. Bureau of Labor Statistics show that the health care industry — and nursing specifically — is projected for significant growth, creating more jobs in the coming years than any other industry. Even in a recession, health care services are in demand, and the number of jobs are plentiful, requiring varying levels of education.

Positioned right in this health care sweet spot is Dominican University, offering a range of in-demand, health- and premedical-related majors and programs, including the brand-new Bachelor of Science in Nursing Program (BSN); the Post-Baccalaureate Pre-Medical Program; biology; neuroscience; and nutrition and dietetics. Since receiving State of Illinois approval this past spring, 18 new and returning Dominican students now comprise the first class of nursing students, joining with hundreds of other Dominican students who’ve declared their interest in the pursuing careers in the health sciences field.

“We offer students a variety of options in the health sciences to help them determine what it is they want to do,” explains Jeffrey Carlson, PhD, associate provost for undergraduate education and dean of the Rosary College of Arts and Sciences, “and after graduation, our alumnae/i report that they feel enormously well prepared for where they are in their careers.”
Nursing students Mateusz Solarczyk and Claudia Romero study and practice in a brand-new, state-of-the-art clinical simulation laboratory facility constructed specifically for nursing. Above: Dominican’s nutrition and dietetics program has grown 150 percent in the past five years and is now one of the largest programs in the country. Below, left: Pictured with Professor Irina Calin-Jageman, PhD, biology students are engaged in research very early on in the course of their academic study.
The graduates of our BSN Program will be committed to using their talents to make a positive contribution in the world, and they will have acquired the knowledge and skills needed to provide humanistic nursing practice,” Carlson says. “Like each of our courses of study, the new BSN is rooted in our liberal arts and sciences curriculum, affirming both the breadth and depth of the program. Unlike nursing programs at some schools, we did not sacrifice even a single credit hour of the core curriculum.”

Over the past year, Debra Gurney, EdD, executive director of the BSN, has led the detailed and complex process of establishing a new degree program. From the initial Letter of Intent through to the final site visit and approval from the State of Illinois, Gurney’s attention was singularly focused on the multitude of details essential to developing a program that ensures students are prepared to practice in a wide range of settings while building on the university’s strength in the sciences.

“Since the days of Florence Nightingale, nursing has been known as a caring profession, and we were very careful to marry the nursing curriculum with the liberal arts curriculum,” Gurney says. “Our students will graduate with a skill set that includes strong communication, listening and critical thinking skills — what every Dominican student gets.

“We have a world-class curriculum that allows students to take all our coursework at Dominican with clinical experiences at several partnering institutions,” Gurney says. “This four-year degree will give students the edge they need to land quality jobs in the nursing field.”

Central to the learning environment for the students is a new, state-of-the-art simulation lab located in Parmer Hall, allowing students to learn and practice their skills prior to going into the clinical setting. The curriculum includes 814 hours of clinical experience — 100 hours more than state requirements — which students receive at eight area hospitals that have signed agreements with the university. Prior to graduation, students complete a clinical immersion project giving them the full experience of working in the area of nursing they want to pursue.

“Rush Oak Park Hospital (ROPH) is delighted to be a clinical resource for the newly established BSN nursing program at Dominican. It is wonderful that the university has been willing to address the rising demand for registered nurses,” says Karen M. Mayer MSN, MHA, RN, vice president of patient care services. “Our initial contact with the Dominican nursing students has instilled confidence that they have been chosen for their talent and caring nature. I anticipate these students will feel drawn to become one of the ROPH nursing professionals who make a difference for the health of our community.”

Rush Oak Park Hospital is also one of several clinical sites for Dominican’s Post-Baccalaureate Pre-Medical Program — one of the largest programs of its kind in the country. Now in its 15th year, more than 100 “post-bac” students are working to fulfill the science prerequisites and clinical experience needed to apply to medical school or other health care professional programs such as dental, pharmacy or veterinary school. While the majority of students go on to apply to medical or dental school, the program introduces them to the many health care paths.

“The demand going forward is in patient care, and we’re helping to fulfill that need by exposing students to various degree options, including medical degrees,” says Carsi Hughes, PhD, co-director of the program. “One of our greatest strengths is that we provide individual, tailored advising and help students find the absolute best path for them.” Dominican graduates have achieved an impressive acceptance rate to medical schools nationwide.

Because of Dominican’s strong reputation in the sciences, enrollment in science courses has increased more than 200 percent since 2008 when Parmer Hall opened. The coinciding dramatic growth in science majors — 147 percent in the past decade — is a reflection of Dominican’s significant investment in preparing students for health care careers. The university can boast that students are gaining the knowledge and experience needed to move directly into careers and postgraduate programs. Renowned for their expertise and accessibility, Dominican’s faculty can be credited for this success. Two such faculty members are Alyssa Braun, PhD, and Bob Calin-Jageman, PhD.
“Many students come into biology thinking they want to be doctors, and while many do go on to medical school, because of the many opportunities they have for research and internship placements, they discover new interests,” says Braun, chair of the biology department. “Students are doing research early on in their academic study, which really positions them well for careers in research as well as for entry into PhD programs.”

“We have many students who choose to come here specifically for our science programs, and neuroscience and neuropsychology work well in health science careers,” says Calin-Jageman, chair of the neuroscience program. “We’re very pleased by how ready are graduates are for careers or graduate school. The best thing that we can do is to provide a truly broad experience so students keep learning.

“The Introduction to Neuroscience course is open to all students, and very often students discover they are more capable in science then they initially think,” he says, “and this training opens a lot of doors for them, so they can figure out where they fit in the health science world.”

Following the same growth trajectory is Dominican’s nutrition and dietetics program. In the past five years, the program has grown 150 percent and today is one of the largest programs in the country thanks to key partnership agreements, accomplished faculty and state-of-the-art facilities like the Christopher Nutrition Sciences Center.

“Our students are prepared for a variety of careers in the diverse field of nutrition because they receive a broad education in the physical, biological and social sciences as well as communication and services administration,” explains Jill White, RD, department chair. “Chicago is a large center for the food industry and food advertising, and unique graduate programs like our combined MBA/RD program provide a wonderful opportunity to bridge health care with the food industry.” Nutrition students also have access to a wide range of internship experiences through the university’s contract with the City of Chicago for its Head Start program, and numerous hospital and community partnerships.

Offered through the Brennan School of Business, the master’s in business administration with a coordinated program in dietetics (MBA/RD) prepares students to become registered dietitians and take on leadership roles in dietetics, food science, health care and other nutrition-related industries. The only program of its kind in the United States, Dominican’s MBA/RD program attracts students from around the country who are interested in advancing their careers with a unique skill set.

A native of Minnesota, Tyler Farrell MBA/RD ’14 found this unique program to be that right fit for the health care career he wanted to pursue. Building on his undergraduate degree in leadership management and nutrition from Saint John’s University in Minnesota, Farrell wanted to pursue a career within the health care arena. Selected to receive the Brennan School of Business’ Outstanding Student Award, Farrell landed a position as a senior business analyst with Optum — a division of UnitedHealth Group — working on a health care exchange project related to the implementation of the Affordable Care Act.

“Dominican offers the only program in the country for what I wanted to pursue,” he says. “After I visited the campus, I knew it would be a good fit for me. I value the Catholic foundation and small class sizes, and the faculty and staff helped me connect with influential health care professionals.

“The university’s values of integrity and compassion are the same values demanded in health care and in the payer consultant role.”

Support for Nursing Education at Dominican

To help the university recruit academically talented students to the nursing program, Dominican has received two, $1 million gifts to fund nursing scholarships — one from Renee Durand Borra ’64 and Pier Borra, and the second from the Westlake Foundation. The scholarship funds are important in helping the university firmly establish the BSN program in the marketplace, and meet strong market demand for talented, skilled health care professionals.

The Borras are generous, longtime supporters of the university. Pier — a businessman with strong expertise in the delivery of health care — is a former trustee and a strategic, engaged partner with the university. The Borras are committed to helping the university establish a robust, multifaceted health care program, and the scholarship funds — which are awarded on top of the student’s financial aid package — will be directed primarily toward transfer students who are accepted into the nursing program.

Similarly, the Westlake Foundation’s nursing scholarships will be used to attract academically talented students from the near western suburbs who are interested in pursuing a nursing career. The foundation is also a major funder, investing $500,000 for the construction of the state-of-the-art clinical simulation laboratory located in Parmer Hall.
How do you know if a product or service is high quality? In the competitive world of higher education, a primary demonstration of quality is accreditation. Yet, not all accreditation services and programs are created equal — some are more rigorous and demanding.

This past spring, Dominican’s Brennan School of Business (BSB) earned the prestigious AACSB International accreditation (The Association to Advance Collegiate Schools of Business), the highest standard of achievement for business schools worldwide.

“Less than 5 percent of the world’s 13,000 business programs have earned AACSB accreditation, which places us among the most highly esteemed schools around the globe,” says Molly Burke, PhD, dean, BSB. “This is a long-term commitment for the university, and it affirms the quality of our curriculum, the expertise of our faculty and the talent of our students. It’s also a bridge to careers for our students since employers want to hire quality graduates from quality business schools.”

The road to AACSB accreditation has been long and deliberate, beginning with the initial planning in 2005. An application for candidacy was submitted in 2009, and over the course of the next several years, faculty and staff provided ongoing reports, attended regular meetings and took the essential steps required to apply for final accreditation. In September 2013, a 100-plus-page report was submitted demonstrating how the school and its degree programs met the relevant AACSB standards and ongoing improvement initiatives. Following a successful on-site visit by the accreditation team in March, the process was complete and accreditation was awarded in May.

According to Robert D. Reid, executive vice president and chief accreditation officer, AACSB International, “It takes a great deal of commitment and determination to earn AACSB accreditation. Business schools must not only meet specific standards of excellence, but their deans, faculty and professional staff must make a commitment to ongoing continuous improvement to ensure that the institution will continue to deliver the highest quality education to students.”

Named in 2006 in honor of Edward A. Brennan, former chairman and CEO of Sears, Roebuck and Co., and his wife Lois L. Brennan, a Dominican alumna, this achievement makes the BSB a standout program in a crowded marketplace.

“This most certainly differentiates Brennan from most other business schools at smaller Midwest universities,” says Donna Carroll, president. “At a university in which teaching is already a hallmark, the AACSB endorsement communicates that the school provides the best of two academic worlds – teaching and research.”

Of course, AACSB isn’t the only noted accreditation the university holds. Since 1919, the university has maintained accreditation by the Higher Learning Commission (HLC), the largest of the six regional accrediting bodies in the nation. Last year, Dominican was among a very small group of schools selected by HLC to pioneer a new accreditation process called “Open Pathways.” Dominican’s next accreditation site visit will take place in the spring of 2015.

“Of the more than 1,000 schools in our region just 60 were selected to participate in piloting Open Pathways, so this is a distinction for Dominican,” says Cheryl Johnson-Odim, PhD, provost and senior vice president for academic affairs, and also vice chairperson of the Pinnacle of Quality.
Accreditation is a valuable process of reflection aimed at continuous improvement. Open Pathways is a relatively new process for re-affirming accreditation that focuses more on evidence and less on narrative, and thus is a more data-driven way of aligning our aspirations with our operations.

“While accreditation is reputation enhancing to external constituents and is important to students and employers, it also has tremendous internal value,” Johnson-Odim continues. “It guides the institution in measuring if we are living up to our mission and provides the opportunity to reflect on where we’ve been and where we’re going.”

Each of the graduate schools, as well as many individual academic programs hold the premier accreditations for their fields, and several members of the Dominican faculty serve as reviewers for these accreditation organizations. In 2012, the School of Education completed the rigorous process of accreditation and was awarded accreditation from the National Council for Accreditation of Teacher Education (NCATE). (In 2013, NCATE became CAEP – Council for the Accreditation of Educator Preparation.)

“These standards focus on the student’s ability to demonstrate the subject matter knowledge and professional skills necessary to help all students learn,” explains Vicki Chou, PhD, dean, School of Education. “and the individual programs’ standards are both knowledge and performance-based.”

Since 1936, the American Library Association (ALA) has accredited the Graduate School of Library and Information Science (GSLIS).

“Going through the accreditation process ensures quality because it assesses the level of research and teaching, as well as the quality of the curriculum,” says Kate Marek, PhD, dean, GSLIS. “Accreditation is an entrée into the profession, because from an employers’ perspective, it is critical that students graduate from an ALA-accredited school.”

One of the more visible reflections of GSLIS’ quality is the number of graduates named to the annual list of “Movers and Shakers” by the Library Journal. The list spotlights innovative leaders in the field, and 15 Dominican graduates have been named to the list in the past 10 years.

“The information revolution has changed our field and the roles and job titles of our graduates are changing and expanding,” Marek says. “We keep current with these dramatic changes by providing innovative and diverse opportunities for students.”

That same innovation is in place in the Graduate School of Social Work (GSSW), which is accredited by the Council on Social Work Education. GSSW is unique in offering a globally focused, family-centered program, and this year introduced a newly redesigned, evidence-based curriculum offered in a team-based model.

“Our students must be prepared to practice in a global framework, and the premise of the accreditation process is that graduates are prepared to do social work and be social workers, not just know social work,” explains Charlie Stoops, PhD, dean, GSSW. “Students get real-world experience and they are assessed four times throughout the program on some 30 globally focused, family-based competencies. They’re ready.”

Dominican’s commitment to maintaining the highest levels of accreditation for all our programs is a statement of the university’s investment in the future.
Father Samuel Mazzuchelli, the founder of the Dominican Sisters of Sinsinawa, WI, never shied away from "setting out for any place where the work is great and difficult," to paraphrase one of his most memorable quotes. Indeed, shortly after arriving in America from Italy in 1828, he set out for the vast uncharted Northwest Territory, where, as the only priest west of the Mississippi River, he served the pastoral needs of native tribes, French Canadian fur trappers and traders, German immigrant miners and struggling farmers.

This year, 150 years after his death, Dominican University is commemorating Father Samuel’s legacy by honoring six alumnae/i who exemplify his character and work. Each of the university’s schools nominated a candidate they believed that, by his or her actions, represented a Young Mazzuchelli Model.

Since graduating, Hedi Belkaoui ’04, MAEA ’09, has made it his mission to educate inner-city youth in America as well as young people in Cambodia. A Mulroy Award-winner, he spent three years as a teacher at Providence St. Mel High School, a predominantly African American school in Chicago’s Garfield Park neighborhood. During his tenure, the school achieved a 100 percent success rate in gaining college entrance for its seniors. He also served as dean of students at Providence Englewood Charter School, where 100 percent of his elementary students were accepted into selective-enrollment high schools in Chicago.

Based on his success with the Providence schools, Belkaoui was recruited by the Pritzker Foundation to serve as the first principal of the Jay Pritzker Academy in Cambodia, where he worked with rural children who regarded electricity and running water as luxuries. Under his leadership, the students recorded impressive gains in standard test scores.

Belkaoui is currently school director of Young Scholars Kenderton Charter School, a turnaround public school in an under-resourced neighborhood in north Philadelphia dedicated to closing the achievement gap for low-income students. Like Father Samuel, Belkaoui is committed to social justice through access to education.

Prior to pursuing her master’s degree in social work, Ali Moore MSW ’11, lived for nine months in the village of Lugalo, Tanzania, where she mobilized youth and community members around issues of sexual reproductive health and gender equality. She helped form a community action group and established health clubs in the local schools.

She returned to Tanzania while studying for her MSW to serve an international field placement in Dar es Salaam, where she helped develop a gender empowerment group for youth, particularly focusing on transforming men’s attitudes about gender-based violence. Moore is now living in New Mexico, where she is working with the University of New Mexico Medical Group as a case manager for its high-risk, high-school-based health clinics and with its HIV clinic. She also serves on her county’s Sexual Assault Response Team.

Julia Bray ’06, MSSpEd ’09, is dedicated to working with vulnerable children who often fall through the cracks of the educational system. She has worked with children with behavioral and learning challenges at a therapeutic day school on the west side of Chicago and served as a special education coordinator at a middle school in Berwyn, where she co-led an after-school program and sponsored the school yearbook. She is
currently teaching at her alma mater, Fenton High School in Bensenville, where she serves as a role model for her high school students by giving back to her community in many ways, including serving as a cantor and choir director at her church.

Like Father Samuel, Roberto Sepulveda MBA ’10, understands the importance of reaching out to those who are often marginalized by society. He has spent his career managing diversity initiatives in several Fortune 500 companies, including Kraft Foods and Sara Lee, and is currently manager of diversity and inclusion at United Stationers. A past president of the Chicago chapter of the National Society of Hispanic MBAs, Sepulveda also serves on the board of the West Cook YMCA and on diversity advisory committees at Triton College and Fenwick High School. He is also a member of the Maywood Rotary Club.

As manager of the Studs Terkel Radio Archive at the WFMT Radio Network, Allison Schein MLIS ’12, is sharing this iconic Chicago figure’s work with schools throughout the Chicago area. Using cutting-edge digital technology, she is providing K-12 students with access to Terkel’s radio programs while promoting media literacy and inspiring children to create their own oral histories and become involved in their communities. By immersing herself in Terkel’s work, she has developed a greater appreciation of the contributions of the unsung heroes who, like those served by Father Samuel, were instrumental in building this country. As visionary as Father Samuel was, even he might be surprised by the high-technology methods Schein is using to sing their praises.

Vince Zaprzal, ’06, MFM ’10, has held leadership positions in several parishes serving diverse communities and has supported families at every stage of the life cycle, from directing children’s choirs to offering pastoral care to the elderly and sick. He currently serves as a pastoral associate at St. Walter Church in Roselle and as music director at Christ the King Parish in Lombard. In addition, he has taught in Dominican’s pastoral ministry department, where he continues to inspire the next generation of church leaders, many of whom undoubtedly also have been inspired by the work of Father Samuel Mazzuchelli.

Dominican is proud to honor these trailblazers and leaders.

2014 Young Mazzuchelli Model Award Recipients

Pictured with President Donna Carroll are, left to right, Julia Bray, Allison Schein, Vince Zaprzal, Hedi Belkaoui, Ali Moore and Roberto Selpulveda.
Taking a Stand: David Perry’s Mission to Speak Up

“One of the greatest things about a liberal arts education is that it prepares you for whatever is to come,” says David Perry, PhD, associate professor of history.

It’s not a surprising statement coming from someone raised in academia (both parents are historians), a graduate of a liberal arts college and now a teacher at a liberal arts university. What is powerful about the statement is that it comes from firsthand experience. Regarded as one of the university’s busiest professors, Perry manages to balance and blend the many aspects of his professional and personal life while sharing the insights gained in a very public forum — the media.

On campus, in addition to his teaching and advising responsibilities, Perry is chair of the Catholic studies minor and director of the annual Undergraduate Research, Scholarship and Creative Investigations Symposium (URSCI). Off campus, he is perhaps the university’s most prolific writer. In the past two years, Perry has penned dozens of commentaries that are regularly featured in some of the country’s most popular media outlets, including CNN.com, The Atlantic, NPR, The Huffington Post, Al Jazeera America and The Chronicle of Higher Education. An insightful voice on a wide range of issues, he is also a frequent guest on a wide range of radio programs around the country.

It was Perry’s expertise in medieval history and the Middle Ages and the major influence of the Catholic Church at the time that opened the door to his writing public commentaries. When news broke in 2012 of Pope Benedict XVI’s surprise resignation, misinformation about the Catholic Church’s medieval history was prevalent. Perry seized the opportunity and penned pieces chronicling the connections between present events and the Catholic Church’s medieval past, which were accepted for publication on CNN.com and in The Atlantic.

“My knowledge proved to be useful, so now if something is newsworthy and I have something to say, I’ll pitch it to an editor,” he says. And, while they don’t always say “yes,” Perry’s writing has gained a substantial following, and has led to his role as a regular columnist for The Chronicle of Higher Education, the preeminent source of news and information for colleges and universities.

The opportunity to write for millions of readers provides an unmatched platform to do what Perry sees as the ultimate aim of any professor: to educate. He relishes the opportunity to combat misperceptions about medieval history, academics in general and a variety of other topics close to his heart. And, while he draws on his expertise as a historian for his commentaries on the intersection of medieval and Catholic history, or on topics affecting or relating to higher education, he derives particular pride in the commentaries inspired by his personal experiences as a parent to 7-year-old Nico, who was born with Down syndrome, and 5-year-old Ellie. Offering his own special insights and perspective, he has written extensively on parenting, feminism and gender equality, working dads, mandatory vaccinations, police violence, and the rights and representation of the disabled.

Perry suggests that his most important commentaries are ones addressing police violence against people with disabilities, which stemmed from an incident in Maryland when police killed a young man with Down syndrome. The public outcry, supported by Perry’s commentaries for CNN.com and The Nation, led the State of Maryland to institute mandatory crisis intervention training, ensuring that all officers learn how to effectively handle encounters with individuals who are disabled or have mental illness. “It’s an unambiguous good and I am proud to have played a role in getting this enacted,” he says.

To date, more than 50 of Perry’s op-eds have been published. “I write daily, because I see it as an everyday discipline — like an exercise regimen,” he says. And, he credits his liberal arts training for giving him the requisite critical thinking and writing skills.

“When I was hired here, I had no idea what I was getting into,” he says. “The Middle Ages really matter at a Catholic university, and medieval Catholicism was a complex faith. I sensed very quickly that what I knew was appreciated and valued.

“Before coming here I wouldn’t have said ‘mission’ was my purpose, but I now know that it is. Dominican calls us to take a stand. I have a voice and I have access. This is my mission.”
Taking a Stand: 
David Perry's Mission to Speak Up
An Extraordinary
W hile the origins of many great organizations can be traced to some humble beginnings, the concept of launching a global movement was not in Mary Kerwin White’s ’44 mind when she and six friends first met in her living room that October evening in 1956. The seven women — each of whom had several children — figured they had a degree of expertise when it came to things like breastfeeding and could provide valuable support and counsel to new mothers who were interested in breastfeeding their infants but sought additional resources and encouragement.

It was an idea whose time had come, because from those meetings the famed La Leche League International was born. It was named for the shrine Nuestra Señora de la Leche y Buen Parto (Our Lady of the Milk and Happy Delivery) in St. Augustine, FL.

Recognized today as the world’s leading breastfeeding advocacy organization, La Leche League International now has operations in some 70 countries, providing education, outreach and mother-to-mother support for tens of millions of women around the world — all thanks to the progressive, enterprising attitude of Mary and her friends. For it was in the 1950s that infant formula was first mass-produced and marketed, contributing to the significant decline in breastfeeding rates to 20 percent.

With the encouragement of her husband Gregory — a family physician who was especially receptive to more natural practices in caring for new mothers and infants — Mary and her friends invited the first group of women over for relaxed conversation. “We really felt that breastfeeding was something women wanted to do, but just didn’t know how to do it or they didn’t have the support to be successful. Together we learned so much about mothering through breastfeeding.”

From these meetings, interest grew and soon the founders were responding to letters and calls from women far and wide. They started a newsletter, produced brochures and published the first edition of La Leche League’s most noted publication The Womanly Art of Breastfeeding — now in its eighth edition. And, while their meetings were always held at someone’s home to retain the intimacy and personal connections, they eventually opened an office in Franklin Park and hired a secretary to help with the mailings.

Soon women in other cities expressed interest in holding meetings in their communities. When the Reader’s Digest published an article about the league, the subsequent publicity propelled the operations to the national and international levels with chapters, conferences and conventions worldwide. The league attracted the support of world figures including Princess Grace of Monaco, who delivered the keynote speech at the league’s 1971 national convention in Chicago. Today, in addition to seminars and workshops, the organization publishes more than 20 publications on childcare.

In those early years, Mary handled all the medical information, writing articles and responding to questions from women across the country. “From the beginning, our mentor was Dr. Herbert Ratner, who was a close friend of my husband and the director of public health for Oak Park,” she says. Soon, Mary and her fellow founders instituted a physician advisory board comprised of some 20 physicians of various specialties from around the country, including her husband. They kept dozens of notebooks, each filled with detailed logs of conversations and questions posed by women — offering a fascinating peek at the sometimes-challenging relationships between patients, physicians and societal convention, and the practices and beliefs about breastfeeding across the generations.

“We always felt that the mother-to-mother experience was most important. We responded personally to each letter or phone call.

“Today, the atmosphere is more encouraging and conducive to breastfeeding. And certainly La Leche League was influential in bringing about these changes.”

As the league expanded internationally, Mary and her co-founders traveled to Ireland, France, Germany and a number of other countries as far away as Japan and Australia to speak at meetings — and, though their league responsibilities consumed much of their waking hours, no salaries were collected. “The seven of us ran it because we loved it,” she says. She remained active and engaged with the league into the 1990s, when she officially “retired,” though just last year she penned a letter about La Leche League that appeared in the Wall Street Journal.

Now 91, and the matriarch of a large, close-knit family — 11 children, 62 grandchildren, 86 great grandchildren and counting — Mary enjoys the fruits of her labors, spending time with the many generations. Each October, the family holds a family reunion at the Thatcher Woods Forest Preserve, close to the Dominican campus and the River Forest home where the family lived for many years.

Mary was a speech and drama major at Rosary and over the course of her years with La Leche League, she certainly utilized the public speaking skills she learned from her favorite teacher, Sister Gregory Duffy, OP. “She was a wonderful teacher and I am so glad to have learned from her,” she says. “I loved Rosary College and still have good friends and fond memories of my time there. It made a big difference in my life as a mother, grandmother and now a great-grandmother as well!”

Far left: Following the wedding ceremony for her daughter, Mary and her family gathered for photos in the Cloister Walk. Left: The league cofounders were committed to holding meetings in the home to retain the intimacy and personal connections. Mary is seated third from right.
Rosary College of Arts and Sciences

Daniela Andrei, associate professor of chemistry, and her research students presented “Characterization and biological applications of diazeniumdiolates from primary amines” at the 2014 Spring Symposium and Student Research Conference in STEM, organized by the National Science Foundation at the Center for STEM Education and Research. Her students won second place in the competition.

Daniel A. Beach, department chair and professor of psychology, was appointed to the Faculty Advisory Council of the Illinois Board of Higher Education to serve as the representative for private institutions of higher education. The council represents all of the college and university faculty members in the state of Illinois.

Irina Calin-Jageman, associate professor of biology, delivered the keynote presentation “In It for the Long-Term: What simple animals can teach us about the molecular basis of memory” at the Evolution, Brain and Disease Symposium hosted by Lake Forest College in April 2014. She also gave the seminar “Identification of novel genes regulated in Aplysia sensitization” for the Purdue University Calumet Biology Department in March 2014.

Jeffrey Carlson, dean, presented “Measuring Interfaith Learning” at the Toward a Field of Interfaith Studies Conference at New York University, in January 2014. In March, he presented “Leveraging a Campus’ Mission to Make Interfaith Cooperation an Institution-wide Priority” at the Diversity, Learning and Student Success: Policy, Practice, Privilege Conference, hosted by the Association of American Colleges and Universities, in Chicago.

Peter K. Fallon, adjunct faculty, LAS seminar, had his essay about Neil Postman that appears in his book L’Ecologiste. The essay is titled “Qu’est-ce que Neil Postman pense à l’Internet: ma conversation imaginaire” or “What Neil Postman Thinks About the Internet: My Imaginary Conversation.”

Joyce Goldenstern, adjunct faculty, English, presented a seminar on the fiction of Alice Munro at the Newberry Library. Her story “Gretel: After the Old Witch Died” was published in the Pacific Review and her poem “Westtown: 1984” was published in the anthology Wandering Cities.

Christine Heckman, adjunct faculty, theatre arts, had her essay “Roadside ‘Vigil’ for the Dead: Cannibalism, Fossil Fuels and the American Dream,” published in the book “We’re All Infected”; Essays on AMC’s The Walking Dead and the Fate of the Human.

Joseph Heninger, associate professor of English, presented “Teaching Yeats’s ‘In Memory of Major Robert Gregory’” at the ACTC conference in Los Angeles in April 2014. He presented “In Love with Another Language: Reading Derek Mahon’s French Translations” at the international ACIS conference in Dublin, Ireland, in June 2014.

Alexis Howe, assistant professor of Spanish, presented “The Struggles for Memory in Chile: Mujeres en la Memoria and Londres 38” at the 66th annual Kentucky Foreign Language Conference in Lexington, KY. She traveled to Chile in July to complete her project entitled “Graffiti, Resistance and Memory: CADA and the Legacy of the ‘No +’ Movement in Chile Today.”

John Jenks, professor of communication, won second place in the Robert L. Stevenson Paper Competition of the International Communication Division of the Association for Education in Journalism and Mass Communication for his paper, “The Scramble for African Media: Reuters, Thomson and Britain in the 1960s.” In August, he presented the award-winning research paper at the annual conference of the Association for Education in Journalism and Mass Communication in Montreal, Canada, where he also participated in a panel discussion on teaching journalism ethics at faith-based institutions.

Todd Kleine, adjunct faculty, computer science, and adjunct faculty, library and information science, was named chairman of the board of the Association of Records Managers and Administrators (ARIMA) Chicago chapter, the third-largest chapter of the international organization. He also earned the designation Project Management Professional (PMP) from the Project Management Institute.

Claire Noonan, vice president for mission and ministry and adjunct professor of theology and LAS seminar, and Jeffrey Carlson, dean, presented “Better Together: Fostering Interfaith Appreciation to Advance the Common Good” at the Dominican Higher Education Biennial Colloquium in New York, NY, in June.

She and John DeCostanza, director, university ministry, presented “Practicing Effective Assessment of College Chaplaincy” at the Council of Independent Colleges Network for Vacation in Undergraduate Education College Chaplaincy Conference in March. She also presented “Building Bridges: How Can Presidential Spouses Help?” at the Association of Catholic Colleges and Universities annual meeting in Washington, D.C., in February.

Nkuzi Nnam, professor of philosophy and director of black world studies, presented “Colonial Mentality in Africa” at the 22nd annual conference of the National Association of African-American Studies, held in Baton Rouge, LA. He presented the paper “The Leadership Role of Women in Africa” at the 38th annual conference of the National Council for Black Studies. He also hosted the 12th annual international conference on the Igbo Studies Association, “Ochichi: Igbo Leadership – Past, Present and Future.”

Ariel Orlov, distance learning, instruction and reference librarian, presented “Four Challenges Every New Distance Learning Librarian Should Expect, and How to Meet Them” at the 18th Distance Library Services Conference held in Denver, CO.

Jeannine Potter, adjunct faculty in dance, was one of three national adjudicators for the Ohio Dance Festival performance in April 2014, in Columbus, OH. She also presented original choreography and participated as an instructor at the American College Dance Festival Association’s regional conference, held at Northeastern Illinois University.

Valerie Rangel, adjunct faculty, apparel design and merchandising, published “Dress and Disaster: Fashioning Creative Responses to Disaster” in the journal Fashion, Style & Popular Culture, Volume 1, No. 2. She presented “Drop Dead Beauty: Dressing the Deceased” at the Pop Culture Association/American Culture Association (PCA/ACA) national conference, held in Chicago.

Frank Spidale, assistant professor of painting, drawing and printmaking, recently had his work featured in the national juried exhibition, First Street Gallery, in New York. The juror was Jed Perl. His work was also featured in the sixth national juried exhibition, Prince Street Gallery, in New York. Lois Dodd was the juror.
**Tonia Bernardi Triggiano**, associate professor of Italian, presented the paper “Imperative Persuasion: Educative Economy in Dante’s Comedy,” at the 2014 Illinois Medieval Association conference in February.

**Marion Weedermann**, professor of mathematics, presented “Optimization of Biogas Production in a Model for Anaerobic Digestion with Inhibition” at the second annual Midwest Women in Mathematics Symposium at the University of Notre Dame in April 2014. She gave a colloquium talk titled “From Waste to Biogas – Insights through Mathematical Modeling” at Albion College in February 2014. She also spoke on “Dynamic Obesity Prevalence” at the First Short Course on Mathematical Methods in Obesity Research at the University of Alabama in May 2014.

**Nicolas Winter**, assistant professor of chemistry, presented “Molecular dynamics simulations of the ligand exchange reaction for the aqueous beryllium (II) ion” at the 248th American Chemical Society national meeting and exposition in San Francisco, CA.

**Father Richard Woods, OP**, professor of theology, presented an illustrated talk on “Celtic Spirituality: A Living Legacy” in March for the Old St. Patrick’s Church North Side off-site Insight program, hosted at the Sisters of the Resurrection Provincial House in Chicago. He also served as an external examiner for a PhD examination on “Seeking the Face of God in Christianity and Islam” at All Hallows College, Dublin, Ireland, in June 2014.

### Graduate School of Library and Information Science

**Christopher Stewart**, assistant professor, presented “It Starts When You Walk in the Door: A Research Approach to Understanding the YA Experience in the Physical Library Space” at the 2014 annual conference of the Association for Library and Information Science Education (ALISE) in Philadelphia, PA.

**Brennan School of Business**

**Peter Alonzi**, professor of economics and finance, contributed a chapter titled “Pauses” to the book Becoming Beholders, which was published in April by Liturgical Press.

He and **Dan Condon**, professor of economics, presented the paper “Are Business Majors Different? Strategies for Teaching Principles of Microeconomics” at the Academy of Business Education conference. The paper was then published in the proceedings.

**Elizabeth W. Collier**, associate professor of business ethics, co-edited and contributed two chapters to Religious and Ethical Perspectives on Global Migration, published by Lexington Books, an imprint of Rowman & Littlefield Publishers. The authored chapters are “And They Fled into Egypt: Migration in the Light of Scripture and Catholic Social Teaching” and “Arguing About Immigration: The Claims of Restrictionists and Non-Restrictionists.”

**Kathleen Odell**, associate professor of economics, presented “Team-Based Learning and Student Performance on Assessment Measures” at the fourth annual AEA Conference on Teaching and Research in Economic Education (CTREE), held in Washington, D.C., in May.

### School of Education


**Marie Masterson**, associate professor, presented “The Impact of Embedded Course Components on Teacher Preparation in Culturally Responsive Practices” at the American Educational Research Association annual meeting in Philadelphia in April. In May, she presented “Making Harm Visible: Exploring the Immediate Detrimental Impacts of Punishment” at the international conference “Creating a Non-Violent Future: Children’s Rights and Advances in Protection from Corporal Punishment” at the Loyola University Center for the Human Rights of Children. She also completed a research study in Ethiopia entitled “The Impact of Culture, Religion and Childrearing Traditions on Strength-based Child Discipline Practices,” in conjunction with authorship of a positive character education program entitled “Empowering Children for Life.” Masterson also co-wrote the lead article “Maximize Your Influence to Make Toddler Mornings Meaningful,” which appeared in the November 2013 issue of Young Children.

**Anita Miller**, associate professor, and **Allen Studnitzer**, assistant professor, wrote the article, “Yoga: Therapy for Children on the Autism Spectrum,” which appeared in the Summer 2014 Academic Exchange Quarterly. The article was chosen as one of the “Editors’ Choice” articles for the issue.

**Penny Silvers**, associate professor of literacy and director of the summer reading academy, received a $10,000 grant from the Kaplan Foundation Fund to support the North Lawndale literacy program and the Hooked on Books program. The grant provided tuition for children from the Catalyst Howland Charter School in North Lawndale to attend the School of Education summer reading academy and also funds for each of the 50 children attending the academy to purchase books to own at the end of the program.

### School of Professional and Continuing Studies

**Matt Hlinak**, assistant provost for continuing studies and special initiatives, presented “Life as a Casebook: Constructivist Approaches to Legal Studies Education” to the Midwest Academy of Legal Studies in Business. He was elected vice-president of the academy.
My soul is weary with sorrow; strengthen me according to your word. Psalm 119:28

ALUMNAE/I

1930s
Sr. Jo Weer, OP ’36
Sr. Marietta Rouine, PVBM ’39

1940s
Sr. Marie Walter Flood, OP ’40
Mildred Seaword Wright ’42
Harriet Kruppenercher DeMartini ’43
Gay McDowell Burmeister ’45
Marli Flanagan Matte ’45
Dorothy Kelly Carey ’46
Eileen Craig Cooper ’46
Katherine Hartigan Thewes ’46
Nancy Gilray Ahlin ’48
Florence Conlon Novak ’48
Mary Daleiden Sexton ’48
Dorothy Dyas Dempsey ’49
Helen Mattre Hopkinson ’49
Phyllis Madden Milone ’49

1950s
Sr. Helen Dailey, OP ’50
Anita Webster Williams ’51
Sr. Kaye Ashe, OP ’52+
Mary Ann Claus ’52
Olivia Slavin Frame ’52
Joan Strening Kipp ’52
Mary Martha Knota ’53, MAL ’53
Mary McCabe Skeffington ’54
Margaret Gilligan Mulhern ’54
Sarah Mea Scott ’54
Jacqueline Buckhozl ’56
Mary Lou Sigler Schendel ’56 (NGA)
Martha Swete Springer ’56 (MHS)
Joan Coleman Blank ’58
Donna Smietana Joy ’58
Josephine Duro Smolencki ’58
Jeanne Maviglio Conley ’59
Rebecca Goodman Knowles ’59
Marianne Zurawsky Linn ’59
Mary Vogelsberg Ramsey ’59

1960s
Mary Margaret Kimmel ’60,
MAL ’63, PhD
Judith Hazard ’61
Melinda Smith Rohrer ’62
Susan Hansen Kroepelein ’64
Doroles “Lori” Bogacz ’64
Maria Scotti Chapin MFA/Schfiano ’67
Ruth Longsair Juvinal ’68
Diane Evans Drobish ’69

1970s
Susanne Smith Sparanaga ’72
Ann V. Ingrisano ’78, MBA ’80

1980s
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Jeanne Harold Gorski ’83, MBA ’91
Sylvia Wineski Kaufmann ’85
Rebecca Schwan ’86

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Kalpana Sapkota Dhungel MBA ’07

Graduate School of Library and Information Science
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Jeanne Viola Campbell MAL ’54
Sr. Mary Adrienne Rehle, SND, MALS ’65
Lillian Cruse Porter MALS ’70
Rene Raatjes MALS ’70
Karen Detrick Wavering MALS ’73 (MHS)
Laura Culberg MALS ’74
Edward Dudek MALS ’87
Yolanda Quela Hernandez MALIS ’91
Thomas Barton MALIS ’98
Maureen Shea Malinowski MALIS ’02
Gigi Galich MALIS ’10

School of Education
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Marilu Gerken Sullivan ’52
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Mary Lynn McGough Eckli ’63
Anne Glaza **
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Mary Rita McNamara Skrine ’86
Joseph Solca ’91
Leticia Villarreal Sosa*
Josephine Lapetina Swanson ’89
Nicole Tsimas**
Anne Vonderhaar ’71
Emila Walsak**

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Clare Cusack Cronin ’49
Sr. Jeanne Flanagan, OP ’46
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Sr. Evelyn Jegen, RC ’58
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Barbara Henning Drain ’53
Irene Jodkowski Dudek MALIS ’95

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Rosemary Murphy Kaenel ’50
Anne Skroko Keenan ’69
Tomasz Maslowski ’00
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Agnes Tierney Prindlouple ’50
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George Anastaplo, JD, PhD
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Charles Evers
Sr. Mary Owen Haggerty, OP (FS)
Dorothy Hoy
Thomas McNamara
Sr. Marie Raphaeli Morel, OP+
Sr. Marie Joan O’Keefe, OP (FS)
John Secker*

Note: This list reflects deaths reported to the Office of Alumnae/i Relations between February 1, 2014, and August 1, 2014. Please call the office at (708) 524-6286 regarding omissions or discrepancies.

Key:
* Staff/Faculty
^ Current student
+ Former trustee
(NGA) Non-graduating alumna/us
(MHS) Mazzuchelli Heritage Society

The Mazzuchelli Heritage Society was established to recognize and honor the alumnae/i and other friends of Dominican University who have provided for Dominican through their estate plans. This honorary society is named for Father Samuel Mazzuchelli, founder of the Sinsinawa Dominicans—a man whose life reflected both extraordinary generosity and remarkable vision. For more information, please contact Grace Cichomska, vice president, University Advancement, at (708) 524-6288.
Support The Fund for Dominican

The Fund for Dominican directly benefits students and helps advance the institution every year. Today’s Dominican students have greater access to scholarships, innovative research programs, community-based learning, and dedicated faculty because of the support of alumnae/i and friends like you.

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Make your gift to The Fund for Dominican today.

“We passionately believe in relationship-based, quality education embedded in mission. Being involved and supporting the Fund for Dominican helps to maintain that as a reality, now and into the future.”

Judy (Purvin) Scully ’66 and John Scully, co-chairs, Fund for Dominican

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Our Mission

As a Sinsinawa Dominican-sponsored institution, Dominican University prepares students to pursue truth, to give compassionate service and to participate in the creation of a more just and humane world.

Passing Glances

Caritas Veritas in Community

As in previous years, the fifth annual Caritas Veritas Symposium invited the entire Dominican community — trustees, faculty, staff, students, alumnae/i and friends — to engage in multifaceted conversations and reflections on the Dominican motto, Caritas et Veritas. This year, following the theme of “Caritas et Veritas in Community” the Dominican community was touched and inspired by the powerful reflections shared by 20 of our own Dominican Sisters of Sinsinawa.

Sharing their individual and collective insights on love and truth, the Sisters reminded us that, in the words of Sister Melissa Waters OP, “Here at Dominican, we seek to live caritas in community with our students. Relationships form the body of Dominican University. We belong to one another.”

In this 150th year since the death of founder Father Samuel Mazzauchelli OP, the moving presentation by his successors guided all in attendance toward a closer exploration of the possibilities for love and truth in a world rich in diversity, filled with grace and fractured by inequality.

To view the Sisters’ plenary session presentation and to access all the Caritas Veritas Symposium texts, go to www.dom.edu/cvsymposium.