Dear Alumnae/i and Friends:

In my experience, Dominican’s mission is the most vibrant and compelling at the nexus of past and present — when history repeats itself with a contemporary flair, making core values transparent. This magazine highlights one of those defining moments and activities: engaged scholarship.

Recent undergraduates know the term civic engagement and likely participated in some sort of service learning experience while at Dominican. Many graduate students also completed clinical placements, internships or student teaching — in order to practice what they learned in class. We think of such experience-enriched instruction as innovative pedagogy, inspiring innovative faculty research, and yet, it is not new, really.

The Sinsinawa Dominican Sisters were engaged scholars and teachers long before the academy bridged theory and practice — because it was the right thing to do. You will read in this magazine about some of the intellectual giants of Rosary College who championed controversial causes in the service of truth. You also will get to know current faculty and see how their teaching and research demonstrate that same advocacy and clarity of mission. You benefited then and students continue to benefit today — because teaching/learning Dominican style is a call to action.

It is an enduring call, as the alumnae/i spotlight on Mary Ellen Caron ’75 suggests. Graduates across the decades tell me how their Dominican education shaped their career choices — or influenced choices they made within their careers. Once upon a time it was only the sisters who referred to such a mission-driven career path as a vocation. Today, Dominican faculty are incorporating a broader sense of vocation across the liberal arts and sciences curriculum — because it is the right thing to do. And, it is no surprise that our graduate professional programs are so service-driven.

Then and now, it is the doing with integrity and compassion that distinguishes a Dominican education — preparing students not only to pursue the truth, but to participate in the creation of a more just and humane world. We are all stakeholders in the vitality of that mission.

Enjoy the magazine.

Sincerely,

Donna M. Carroll
President
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Dominican Partners With Area Community Colleges

In recent months, Dominican University has entered into partnerships with two area community colleges, opening the door to new collaborative opportunities and programs for students and the institutions.

Last winter, Dominican and Triton College announced a partnership that allows Triton students to take classes online and on-site, leading to a bachelor’s degree in legal studies from Dominican’s School for Professional and Continuing Studies. In addition, Dominican maintains office space at Triton’s University Center, giving Triton students the opportunity to meet conveniently with Dominican staff who can facilitate their transfer to the private, four-year institution.

In another agreement, the university is partnering with College of DuPage (COD) to give COD students who have received their associate in applied science degree or certificate in library and information technology the opportunity to seamlessly transfer to the university to complete a bachelor’s degree and pursue a master’s degree in the Graduate School of Library and Information Science.

In addition, COD students pursuing the library technology certificate can, for the first time, transfer up to 16 semester hours of coursework as elective credit toward the bachelor’s degree.

They will also receive a 50 percent tuition discount on the first four classes of their master’s degree programs. COD transfer students pursuing their bachelor’s degrees at Dominican can also take two master’s-degree-level classes during the senior year of their bachelor’s degree program.

Today’s Chicago Woman and Womanetics Honor President Carroll

President Donna Carroll was recently named by Today’s Chicago Woman magazine to its “100 Women of Influence” list, spotlighting women who’ve made significant contributions in their fields and the City of Chicago. President Carroll was previously named to the magazine’s 2011 list of “100 Women Making a Difference.” In addition, Carroll was recently honored by the Womanetics organization during its inaugural POW! Awards program in Chicago for her leadership of Dominican University and her contributions to the community over the past two decades. Womanetics, based in Atlanta, GA, provides online content, programs and services accelerating the development and success of female business leaders across the country.
New Appointments:

Debra Gurney, EdD, recently joined Dominican University as executive director of the new Bachelor of Science in Nursing program. Gurney holds a doctorate in education from Northern Illinois University, a master of science with a concentration in clinical specialist medical-surgical nursing (also from NIU) and a Bachelor of Science in Nursing from Rockford College. Most recently, Gurney was the executive director of nursing programs for the City Colleges of Chicago, where she oversaw all program operating practices and procedures in the nursing admission process, curriculum planning, implementation, evaluation and assessment of student outcomes. She also provided leadership for nursing accreditation and participated in the recruitment of full-time and adjunct nursing faculty members. Previously, Gurney served as nursing director at Rush Oak Park Hospital; visiting professor at Northern Illinois University; chairperson and assistant professor in the Department of Nursing at Rockford College; and manager of maternal/child health development at OSF Saint Anthony Medical Center in Rockford.

Kate Marek, PhD, professor in the Graduate School of Library and Information Science, has been named interim dean, following the decision of Dean Susan Roman to step down to become dean emeritus. Marek earned her bachelor’s degree from the University of Texas at Austin; her master’s in library and information science from Dominican University; and her doctorate from Emporia State University in Kansas. Prior to beginning her teaching career at Dominican in 1999, she worked in a variety of library settings. Her recent publications include Using Web Analytics in the Library (2011) and Organized Storytelling for Librarians: Using Stories for Effective Leadership (2010). In 2012, Marek chaired three of the four dissertation committees of our first Dominican PhD graduates. She was Dominican’s first Borra Technology Fellow and one of the first faculty members to deliver fully online courses. She has been involved with online teaching and research in online pedagogy since 2006 and continues to be active in the expansion of the GSLIS technology curriculum as well as with university online teaching development.

Following the departure of Arvid Johnson to become president of the University of St. Francis in Joliet, IL, Molly Burke, PhD, has been named to a two-year appointment as the interim dean of the Brennan School of Business. In addition to serving as dean for the Brennan School of Business from 1994-2008 and professor of management in the school, Burke has held many positions at the university since 1973, including associate dean of the Rosary College of Arts and Sciences and director of career advising and internships. During Burke’s tenure as dean, the BSB began preparing for Association to Advance Collegiate Schools of Business (AACSB) accreditation and developed its first international partnerships in Poland and the Czech Republic. She earned her bachelor’s degree from Boston College; master’s degrees from St. Louis University and Catholic University of America; and her doctorate from Northwestern University. Burke serves as a consultant for the Higher Learning Commission of the North Central Association and is a member of the Institutional Actions Council. She has also been a consultant for the Kauffman Foundation for Entrepreneurship.

Other appointments include:

1) Ann Hurley, coordinator for graduate communications, has been appointed interim vice president for enrollment management, overseeing the offices of admissions and financial aid.

2) Claire Noonan, who previously served as director of the Siena Center, has been appointed interim vice president for Mission and Ministry following the retirement of Sister Diane Kennedy, OP.

3) Michael Dizon has been named assistant vice president for marketing and communications. Dizon holds master’s degrees in business, journalism and public affairs reporting from the University of Illinois at Urbana-Champaign, as well as a certificate in integrated marketing from the University of Chicago. He earned two bachelor’s degrees in marketing/business administration and accountancy from the University of Illinois at Urbana-Champaign. Dizon joins Dominican from Northwestern University where he was chief marketing officer/senior director for the Medill School of Journalism, Media and Integrated Marketing Communications. Previously, he was director of corporate communications for Topco Associates, and was with the Chicago Tribune for 14 years.
DUPAC Named Best in Class

Dominican University’s Performing Arts Center (DUPAC) has received a Community Bank of Oak Park and River Forest Best in Class Award from the Oak Park Area Arts Council (OPAAC) in recognition of its quality programming and the positive impact it has had on other local arts organizations. The award, which came with a $1,000 grant from Community Bank, was presented by OPAAC during its annual meeting. Over the past 10 years, DUPAC has brought the world to the local community by showcasing renowned performers and internationally acclaimed musicians.

“Dominican’s Performing Arts Center provides a great service to our community by presenting artistic productions not often available to communities our size,” Camille Wilson White, executive director of the Oak Park Area Arts Council, says. “The center is a fantastic asset to the community.”

The Performing Arts Center was also recognized for its support of other local artists by providing space at discounted rates and routinely hiring local actors to serve as mentors for Dominican students in theatrical productions.

2013-2014 DUPAC Concerts and Events

- **The President’s Signature Concert**
  *Kurt Elling*
  Saturday, October 19, 2013

- **Theatre Arts Production**
  *The Drowsy Chaperone*
  November 15–17, 2013

- **Holiday Concert**
  *Big Bad Voodoo Daddy’s Wild and Swingin’ Holiday Party*
  Friday, December 6, 2013

- **World Arts Event**
  *Kuniko Yamamoto*
  Saturday, January 25, 2014

- **World Arts Concert**
  *Ladysmith Black Mambazo*
  Saturday, February 8, 2014

- **Theatre Arts Production**
  *Extremities*
  February 20–23, 2014

- **34th Annual Trustee Benefit Concert**
  *Matthew Morrison*
  Saturday, March 8, 2014

- **Traditions Concert**
  *The Wonder Bread Years*
  Saturday, March 15, 2014

- **Theatre Arts Production**
  *As You Like It*
  April 10–13, 2014

- **World Arts Event**
  *Calje*
  Saturday, April 26, 2014

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Kurt Elling

Matthew Morrison
The School of Professional and Continuing Studies has launched a new Bachelor of Arts in Human Services (BHS). The fully online undergraduate program is perfect for working adults who want to complete their degrees.

The BHS is a flexible degree-completion option for professionals with a wide range of backgrounds. Students will develop the core communication, analytic and research skills needed to succeed in their careers. Graduates of the program will be qualified to work in a wide range of positions in the private, public and nonprofit sectors. As a rigorous social science program, the BHS will also prepare students for graduate or professional school.

"There are more than two million people in Illinois who have started college but never finished," says Matt Hlinak, assistant provost for professional and continuing studies. "This program provides a flexible and convenient option for working adults to complete their education and advance in their careers, all while learning to make the world a better place."

The Graduate School of Social Work (GSSW) received a $100,000 grant from the Healthcare Foundation of Northern Lake County (HFNLC) to provide scholarships for ethnically diverse students pursuing master’s degrees in social work at the University Center of Lake County (UCLC). The HFNLC Social Work Scholars Program is designed to meet a growing need in northern Lake County for bicultural and bilingual licensed social workers with the skills to serve the medical, behavioral and mental health needs of this increasingly diverse area.

Dominican’s GSSW will partner with local social service agencies serving underrepresented, underserved and economically challenged populations in northern Lake County to identify and recruit current bilingual and bicultural employees who would benefit from the scholarship program.

Beginning in January 2014, the Brennan School of Business will launch a new accelerated, intensive Saturday-only program format for its master's in business administration degree.

"For more than 35 years, the Brennan School has offered convenient and flexible graduate business degrees for working professionals," says Molly Burke, interim dean. "The Saturday MBA program will provide a unique option for individuals seeking to develop additional skills and credentials while balancing their current careers and graduate studies."

The Saturday MBA will deliver the business skills and knowledge of the Brennan School's accredited MBA program in just 20 months. The new offering will be a hybrid model, with a cohort of students meeting on Dominican’s main campus every other Saturday for classes, and an online component between class meetings.

GSSW Receives $100,000 Grant

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Athletics Hall of Fame

During Alumnae/i Weekend on Saturday, June 8, the Department of Athletics honored five new inductees to the Dominican University Athletics Hall of Fame. Former student-athletes Carlos Carrillo ’02, Ed Stritzel ’92 and Mary Welk ’04; former coach Tom Trefilek (1987-1994, 2000-2002); and the 1999 men’s soccer team were honored. The university inducted the inaugural Hall of Fame class in 2011 and plans to induct up to five student-athletes, coaches, administrators and/or teams every other year. Pictured, Mary Welk ’04 (left) was one of five 2013 inductees to the Athletics Hall of Fame. Welk, a star of the women’s volleyball team, still leads the program in eight statistical categories including sets played (537), points per set (4.91), service aces (223) and digs (2,653). Teammate Katie (Martin) Trendel ’04 presented Welk with her award.

New Saturday MBA Program

New Online Bachelor of Arts in Human Services

SAT. MBA

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College campuses are often viewed as Ivory Towers — places where faculty, students and administrators can retreat from the realities of everyday life to ponder lofty ideals and engage in deep thought. Yet, generations of Rosary College/Dominican University students and alumnae/i know that this was not their experience. Grounded in a mission that calls each person to participate in the creation of a more just and humane world, the university and its faculty have a long history of engaged scholarship — putting academic expertise and resources to work outside the university to address concerns or problems and thus contributing to the public good.

Following in the footsteps of our founding Sinsinawa Dominican Sisters who engaged in many of the most significant social issues of our time (See “Sinsinawa Sisters Who Forged the Path,” page 10), today’s Dominican faculty have picked up the mantle to continue their legacy — in areas as close as Chicago’s West Side, to as far as Azerbaijan.

For the School of Education’s (SOE) Penny Silvers, EdD, and Anne Elsener, PhD, their commitment to making research and teaching more collaborative and authentic led to expanding the focus of the Summer Reading Academy, providing enhanced literacy opportunities for all students and especially those from Chicago’s North Lawndale and Austin communities. With the essential support of a grant from the Kaplan Family Foundation, Silvers and Elsener — as well as 36 SOE graduate and undergraduate students — led the three-week program for elementary and
middle-school-aged children identified as struggling readers. The program incorporates a range of print, visual and digital resources to engage and motivate students to read, immersing them in activities that promote a love of reading and writing. A parent outreach component is also incorporated to extend the learning into the home.

In addition, Silvers and Elsener serve on advisory boards at schools in underserved communities and provide professional development training for teachers in the schools. “The teaching, the research, the learning are more authentic when you engage and collaborate in urban and underserved schools and communities,” Silvers says. “This helps our students become more aware of what it means to be a successful professional educator in the world. We are passionate about what we’re doing, and the Dominican mission.”

In the same vein, early childhood literacy is a passion of Thomas Barthelmess, curator of the Butler Children’s Literature Center. Barthelmess trained students in the Graduate School of Library and Information Science (GSLIS), SOE, Graduate School of Social Work (GSSW) and Rosary College of Arts and Sciences (RCAS) in bringing the Every Child Ready to Read Program (ECRR) into communities. A program of the American Library Association, ECRR provides tools, techniques and training for parents and caregivers in building a solid
“Our students experience the value of taking principles and ideas and seeing how they work in the real world,” Barthelmess says.

For Dan Condon, PhD, Brennan School of Business, literacy for children includes financial literacy. As director of the U.S. Bank Center for Economic Education, Condon brings the principles of money and finance into elementary classrooms with the expectation that students who are financially literate become smart consumers.

“Being a smart consumer means knowing the value of savings accounts, the dangers of credit cards, mortgage principles and the time-value of money — having things now versus having things later,” Condon says. “One could argue that our economic downturn is due in part to the fact that too many people are not financially literate.”

Throughout the year, Condon leads financial literacy training for elementary through high school teachers in area schools. The training sessions include engaging lessons, activities and games that teachers can incorporate into their lesson plans and curriculum.

Since 2007, Krista Hansen, artistic director and assistant professor of theatre arts, RCAS, has shared her performing talent and academic expertise beyond the classrooms and stages of the Fine Arts building to venues throughout the Chicago area, helping to shed light on issues of mental illness. As an artist with Erasing the Distance (ETD), a nonprofit theater company dedicated to using performance to break down stigmas associated with mental illness, Hansen is a passionate advocate for the power of storytelling to foster dialogue, education and healing for individuals with mental illness.

“People who see our shows are profoundly affected by them and that’s why I do it,” Hansen explains. “It is transformative theater because people leave with a better understanding of mental illness and how to treat it. With every performance, something magical happens. It is a completely life-changing experience because people are moved and educated in a way they never expected.”

Each show features monologue performances of five or six true stories of an individual’s struggle with mental illness, including post-traumatic stress, addiction, schizophrenia, bipolar disease and depression. In addition to public performances, the ETD artists are invited by middle and high schools; colleges and universities; faith communities; and community organizations to educate and inform, and even help individuals self-identify problems with themselves or with family members and friends. A clinical specialist leads a discussion following the show and additional resources and reference materials are provided.

“We’ve made a big impact on college campuses,” she says. “We know that it is common for the first significant episode of mental illness to occur between the ages of 16 and 25, and college is a time of big transition and challenge. It’s incredible to be able to help students face problems early, truthfully and honestly.”

At an agricultural sciences university in Santiago de los Caballeros, Dominican Republic, Felice Maciejewski, university librarian, made an impact spending several weeks working with the university’s library staff on opportunities to improve services and preserve the collection. Given the library’s limited resources and inherent environmental challenges, it was no easy task.

“We had to adjust our recommendations to the conditions in the library, which presented challenges,” she says. “With no trained librarians on staff, limited Internet connectivity, frequent power outages, only two databases and no budget for acquisitions, we needed to think outside the box.” Maciejewski – who is fluent in Spanish – and a former colleague consulted with and trained library staff at the...
Universidad ISA (Instituto Superior de Agricultura) as part of the Farmer to Farmer Program of USAID.

“The library was open-air so there were no climate controls. Books were crumbling due to brittle paper, and mold and mildew was evident on many books. There were so many environmental concerns, yet the staff was so enthusiastic and eager for our help,” she recalls. “Despite our frustration at the conditions, we felt so appreciated and that we made a difference. We continue to work with them on the recommendations and hope to find ways for staff of the library to pursue master’s degrees in library science.”

The challenges and opportunities of working in developing countries are familiar to GSSW’s Leticia Villarreal Sosa, PhD, and Myrna McNitt, MSW. Over the past two years, the two have been actively engaged in establishing an undergraduate school of social work with the University of Milagro in Ecuador, as well as helping to develop foster care services, policies and practices in Azerbaijan. These initiatives require experience and expertise, while demanding considerable time and patience.

The many years of collaboration and work and repeated trips between Ecuador and River Forest over the years have resulted in many tangible accomplishments, including a formal agreement between the universities, field placement opportunities for Dominican graduate students and the launch this fall of a social work certificate program for students at the University of Milagro.

“In addition to coordinating joint research projects between the two universities, our vision is that one day our faculty will teach courses there, while their students will travel here for training,” Villarreal Sosa says.

“Social work is a relatively new concept in both countries, so Dominican’s international expertise in the field is important and respected,” McNitt explains. Their work in Azerbaijan is centered on the goal of moving orphaned children out of government-operated institutions and in with families where their individual needs can be better met.

As an expert in child protection and welfare, McNitt understands the many challenges that lie ahead. “The process involves changing the mindset of how to care for a child, and that takes time,” she says.

While these few examples of faculty engaged scholarship represent a whole host of activities and endeavors beyond the classroom, they are evidence that faculty are continuing in the legacy set by the Sinsinawa Sisters who preceded them, and that these involvements are critical to our academic endeavors and identity as an institution.

(top) Felice Maciejewski, university librarian (third from right) spent several weeks working with library staff at a university in the Dominican Republic, helping to improve services and preserve the library’s collection.

(left) GSSW faculty members Myrna McNitt and Leticia Villarreal Sosa (seated center) are working with officials in Azerbaijan to develop foster care services, policies and practices.
From its very beginning, Dominican University was recognized as much for its community and world engagement as for its stellar academics. As new programs and enhanced curricula were introduced on campus, the faculty and leadership were at the forefront of significant initiatives and reforms, including labor relations, race relations, international study, women in the Catholic Church, international economics, and economic thought and moral philosophy. Several of these remarkable leaders were Sinsinawa Dominican Sisters who were profiled in the biographical dictionary *Women Building Chicago 1790-1990*. The volume includes the individual biographies of more than 400 women noted for their remarkable contributions to social policy and reform, education, the arts, science and many other fields.

One of the original charter faculty of Rosary College/Dominican University, Sister Vincent Ferrer was a professor of political science and renowned for her commitment to and outspoken stance on issues of social justice, including advocacy for the rights of women workers, labor relations and international peace. Sister Vincent frequently spoke at conferences around the country on key social issues from the Catholic social teaching perspective and was one of the first leaders with the Catholic Association for International Peace. She was one of the first participants in the 1922 Catholic Conference on Industrial Problems to explore how industrial problems could be solved through principles of Catholic teaching on social justice. The same year that the Catholic Worker Movement began, Sister Vincent invited founder Dorothy Day to speak to students on campus, and was a supporter of industrial unionism and the Congress of Industrial Organizations (CIO).

“Sister Vincent was a dynamic woman with a droll sense of humor,” recalls Sister Diane Kennedy, vice president *emeritus* for mission and ministry. “There was a great naturalness about her. She said what she thought and she was proud to have been included on Joe McCarthy’s infamous list (of suspected Communists).”

With a doctorate in biology from the University of Chicago, Sister Mary Ellen O’Hanlon was chair of the department of botany and a member and frequent presenter at meetings of the American Association for the Advancement of Science. During a sabbatical year in 1934 spent studying in Europe, Sister Mary Ellen was awakened to the realities of racial prejudice and discrimination in the United States, which led her to focus her research and work on using “an enlightened, scientific approach to human differences to combat racism and prejudice.”

Sister Mary Ellen’s close relationship with renowned chemist Percy Julian and his wife, Anna, drew her into the rising civil rights movement. In 1946, she wrote and widely distributed the pamphlet *Racial Myths*, which addressed issues of scientific study and human relations. She also spoke frequently on racism.

“Sister Mary Ellen was an advocate for racial justice, and her writing helped lay the moral and intellectual foundation for the civil rights movement,” Sister Diane says. “Her writing and speaking promoting interracial justice was of major importance in guiding college students, workers and others toward the civil rights movement.”

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1 *Women Building Chicago 1790-1990*, pg. 645
One of the most highly educated women of her time — a master’s degree from the University of Wisconsin and a doctorate from Yale University, and continuing studies at the University of Chicago, Columbia University, the University of Fribourg, Switzerland, and Harvard University — Sister Albertus Magnus McGrath was widely regarded as the first feminist of the Dominican Sisters of Sinsinawa. A professor of history, her classes were always filled as students sought to learn from her. Off campus, Sister Albertus Magnus’ “consciousness of discrimination against women predated the second wave of feminism of the late 1960s and early 1970s.” She was a vocal advocate for justice for women in church and society, and she identified herself as a “propagandist whose energy was often directed to challenging oppressive male structures in the church.” Her books, What A Modern Catholic Believes about Women and Women and the Church, had a tremendous impact on lay and religious women alike, and she was known nationally as an advocate for equal educational opportunities for women.

A member of the National Organization for Women and proponent of the Equal Rights Amendment, “Sister Albertus Magnus was so rational and knowledgeable that even people who didn’t agree with her wanted her on their boards,” Sister Diane says. “She was recognized for her critical thought and her level of academic excellence.”

A coal miner’s daughter, Mother Evelyn Murphy’s auspicious legacy includes the establishment of two international study programs for women: Fribourg, Switzerland, and Villa Schifanoia, in Florence, Italy; serving as dean and then president of Rosary/Dominican from 1928 to 1943; and ultimately her election as Mother General of the Sinsinawa Dominican congregation. In 1918, then-Sister Evelyn Murphy and three other sisters, made a difficult trip across the Atlantic Ocean during wartime to open the Institut de Hautes Études, a house of studies for women in Fribourg. In 1925, it became the first study abroad program in the country. During her tenure as dean and president, the university’s emphasis on academic rigor and social activism grew, and international scholars and activists traveled to campus. After her election to the congregation’s general council, a wealthy businessman donated his villa in Italy to the Vatican with the stipulation that it be used for educational purposes under the auspices of the Sinsinawa Dominicans. Sister Evelyn directed the effort and ushered in the opening of Villa Schifanoia, an international study program for the study of music and fine arts. In 1949, she was elected Mother General and, during her tenure, directed the opening of 20 new schools throughout the United States.

“Mother Evelyn Murphy’s global perspective and outreach were unparalleled,” Sister Diane says.

Though not included in the volume Women Building Chicago 1790-1990, another model of engaged scholarship to students and colleagues alike was Sister Thomasine Cusack. Confronted with the shocking collision of wealth, culture and economic inequality while on an international trip as a young woman, she made the decision to become a sister and from there became a scholar, teacher and tireless advocate for economic justice in the human community. After earning her doctorate in economics at the University of Chicago, she became professor and chair of the department of economics at Rosary/Dominican, where generations of students were captivated by her charism. She participated in many national conferences and was a delegate to the 1960 White House Conference on Youth, the National Inter-Religious Conference on Peace and the 1965 Pacem in Terris conference.

“Vicariously, from within the classroom and in the presence of her passion, students served ‘with her’ on the Catholic Alliance for International Peace; they joined her as a delegate to national and international conferences on world tensions; they took part in the dialogue as she articulated her insights and drafted acclaimed statements on economic thought and moral philosophy,” says Sister Joan O’Shea, former dean of students at Dominican and a former student of Sr. Thomasine’s. “Many followed her into careers in teaching and social justice activism. Sister Candida Lund (former Rosary College president), herself a voice for political integrity, described Sister Thomasine as a woman of intensity and intelligence. All who knew her will say ‘Amen’ to that.”

2 Women Building Chicago 1790-1990, pg. 566
3 Women Building Chicago 1790-1990, pg. 566
FEATURE

What I Did on My Summer Vacation

It’s a tried-and-true back-to-school essay topic that yields some interesting reflections on activities and experiences, and for many Dominican University students and faculty, “what they did on their summer vacations” highlights many new dimensions of learning, exploration and service.

Pictured from left: Kathleen Odell with assistant from Gordon Institute of Business Science, Johannesburg, South Africa; Al Rosenbloom with business entrepreneur in South Africa; Susan Straw; Geraldine Holmes; and Tyehimba Turner with Margaret Jonah and Martha Jacob

It is a big world and this summer, several professors and students spent time exploring it together. **Al Rosenbloom, PhD**, professor of marketing and international business, and **Kathleen Odell, PhD**, associate professor of economics, led a group of 14 MBA students to Johannesburg, South Africa, for the Brennan School of Business’ International Residency course.

“International Residency is about forging new connections and offering business advice to entrepreneurs in one of the world’s most dynamic emerging economies,” Rosenbloom says. “In South Africa, we immerse our students in the challenges entrepreneurs face by having them provide business consulting services to actual businesses facing significant struggles.”

Alexandra Township, an impoverished, exclusively black area located next to one of the most affluent neighborhoods in Johannesburg, makes an ideal learning laboratory, Rosenbloom says. “With its dense population, every possible resource is at a premium and the built-in economic inequalities of apartheid and racial segregation still linger,” he says. “South Africa asks us all to step out of our frames of reference into something totally different and is the most energizing, inspirational, invigorating place imaginable.”

**Carol Seley MBA ’12** is currently pursuing a concentration in international business and views the International Residency course as the culmination of her academic career. “Throughout my studies at Dominican, we talked a lot about emerging markets in Asia and Africa,” she says. “It was a dream come true to finally see in real life what I’d heard so much about.”

Seley and three classmates mentored a female restaurateur and her business partner, and helped her adapt her operations to attract tourists and tour operators. The trip was everything Seley hoped for — and more. “The experience was life-altering for me,” she says.

Meanwhile, back on campus, many faculty members used the summer break to examine the effectiveness of their teaching. **Carol Tallarico, PhD**, professor of economics, worked on a Scholarship of Teaching and Learning Project. “Last year, while teaching Principles of Microeconomics, I discovered that a quiz-based method seemed to be more effective than the exam-based method I had used in the past,” she says.

Tallarico spent the summer preparing to test her theory in 2013-2014, when she will teach the course using quizzes in the fall and exams in the spring. “I’ll compare student success rates from the two courses and the average scores of the comprehensive final exams. My goal is to see which works better:
two midterms or 12 quizzes,” she says. “My theory is that quizzing should be more effective because it allows students to learn small chunks of material and gives me feedback on what specific concepts require more attention while there is still time in the semester.”

Other Dominican faculty members immersed themselves in scholarly research. Susan Strawn, PhD, professor of apparel design and merchandising, received a faculty research grant to travel to examine rare historical documents. This project evolved from a letter housed in the Dominican archives from suffragist Susan B. Anthony. The letter contains Anthony’s expressions of appreciation for lace and fabric and her concern about difficult seamstresses. Strawn sought to compare this document to those found in other institutions.

“I am writing an article that considers Susan B. Anthony from a new perspective, specifically her interest in clothing, appearance and dress reform, including dress for women in leadership positions,” Strawn says.

Sara Quinn, assistant professor of mathematics, launched a research project measuring the complexity of the classification problem for a particular kind of mathematical object — collections of invertible matrices with integer entries. Quinn and her co-author expect to conclude the research this fall and have a paper ready for submission next spring.

Thanks to the support of Dominican’s Undergraduate Summer Scholar Program, three students devoted their summers to research as well. Joanna Sasara, Class of 2014, worked with Marion Weedermann, PhD, professor of mathematics, to study how to apply a mathematical theory to criminal behavior. Sasara’s work suggested that criminal behavior may “spread” through direct contact between groups involved in the same event. She hopes to use her research in a paper that will analyze whether crime can be “contagious” like a virus or other infectious disease.

Geraldine Holmes, Class of 2014, a biology and environmental science major, worked with Bob Calin-Jageman, PhD, associate professor of psychology, to validate previous research results regarding sea slugs and how their genes change as they form memories. “I hope to present this research at the national Society for Neuroscience meeting in the fall and publish a peer-reviewed paper,” she says. “I also used my summer to participate in a volunteer research project at the Morton Arboretum in Lisle. Botany is my true love, so it was exciting to be involved in mapping where various oak species originated.”

Rounding out the group of summer research scholars is Tyehimba Turner, Class of 2015. As a high school student at Lindblom Math and Science Academy in Chicago, Turner also worked as a research assistant in a University of Chicago biology lab, and later went on to work in a high-level fellowship from the Leadership Alliance organization. Now a sophomore, Turner — with the sponsorship of Margaret Jonah, PhD, professor of biology — is continuing his research studying the metabolic properties of the natural sweetener and sugar substitute Stevia. Turner, who hopes to pursue a PhD in biology after graduating, plans to develop a paper for publication and has already been accepted to present at the American Society for Microbiology’s 2013 general meeting and at the National Conference on Undergraduate Research.

“Being in the lab is like second nature to me,” he says. “It was great being able to do what I love all summer here at Dominican.”
Perhaps the fondest and most enduring memories for alumnae/i of their time at Dominican University are of events held in the Social Hall in Mazzuchelli Hall. Since 1925, the Social Hall has been home to dances and dinners, lectures and meetings, parties and presentations. Even a cursory look at photographs of events over the years calls to mind the familiar French expression “The more things change, the more they stay the same.”

While visits to campus today reveal many new and exciting sites to explore — Parmer Hall, residence halls, the soccer field and, of course, the Priory campus, to name just a few — alums continue to experience excitement and comfort when they enter the Social Hall. Even with new windows and energy-efficient lighting, alumnae/i young and old feel right at home when they enter, and are transported back to their college years.

So, whether it is a sporting event, lecture, Homecoming or Memorial Mass that brings you to campus, a trip through the Social Hall will evoke some wonderful memories. The invitation is always open.
Mary Ellen Caron's story is remarkably familiar to many Dominican students and graduates. Growing up the eldest of three in a close-knit family on the city’s northwest side, she attended the all-girls Catholic high school Mother Guerin (now Guerin Prep), and when she enrolled in Dominican University, she was the first in her family to attend college. Living at home, she commuted to campus while holding down a part-time job. And, like the experiences of so many students today, as well as the generations before, her experiences on campus were transformational.

“At Dominican, I learned how important it is to create community and to understand it. I was part of something. I made lifelong friends with whom I am close today,” Caron reflects. “We learned from the start that women could do anything. We were encouraged to pursue anything we wanted.

“A liberal arts education opens your senses to embrace many perspectives,” Caron says. “It has helped me think critically and exercise good judgment over the years. My Dominican education has served me well.”

This is an incredible testament given Caron’s most extraordinary and esteemed career.

After fulfilling her dream of being a teacher, Caron went on to become an elementary school principal. In 1989, she was tapped to lead the first new Chicago elementary school in 20 years. As the founding principal of Francis Xavier Warde School (FXW) — a pre-K through 8th grade school renowned for its vision and innovation — Caron shaped the institution into one of the most sought-after schools in Chicago. From there, Caron was named the special assistant to Arne Duncan, then CEO of Chicago Public Schools and now the U.S. Secretary of Education. In 2004, she was named commissioner for the Chicago Department of Children and Youth Services, where she served as the city’s chief advocate for children, youth and families at the state and federal level; and in 2009, she was named commissioner for the Chicago Department of Family and Support Services, where she managed a $500 million budget through direct services and community-based organizations.

In 2012, Caron took over the leadership of the nationally known nonprofit After School Matters, a program co-founded in 1991 by the late former first lady of Chicago, Maggie Daley. After School Matters provides Chicago teens with out-of-school opportunities to develop their talents in the arts, communications, science, sports and technology and to cultivate career-readiness fundamentals. The organization’s 500 staff and instructors deliver programming to more than 10,000 teens each year.

Throughout her career and life, whether she was managing a classroom of 6-year-olds, a staff of 500 or a budget of $500 million, Caron has never lost sight of her passion. In fact, her leadership positions in education, at the highest levels of city government and a very high-profile nonprofit organization share a common purpose.

“I wanted to spend my life caring for the needs of children and Dominican nurtured that,” she says.

“Mary Ellen is a natural leader, and her warmth, dedication and supportiveness encouraged all her faculty to share ideas and resources. I am inspired by her leadership,” says Josephine Sarvis, PhD, associate professor in Dominican’s School of Education. Sarvis was a teacher at FXW School when Caron was principal, and they were also classmates in the doctoral program at Loyola University. “On regular occasions, in faculty meetings at FXW and in our PhD program, Mary Ellen would inspire us to think in new ways. She is deeply committed to lifelong learning, and in her work with After School Matters, she continues to exemplify and model social justice, caring, collaboration and community in her leadership responsibilities. She is an extraordinary visionary, a remarkable leader and my very dear friend.”

Caron has devoted her life and career to encouraging young people to pursue their interests, and she readily shares her personal motto whenever she can because — as she says — it has served her well.

“When young people ask me about my career path I always tell them two things: ‘Remember where you came from and help others to move along in life,’ and ‘Follow your passion.’ I truly believe that if you do what gives you life, everything else will follow — money, prestige, etc. Doing what gives you life will make you attractive to many, and you will gain so much as a result.

“Dominican was a place where these rules of life were developed and fostered for me.”
JUST THE FACTS 90 YEARS OF COMMENCEMENT

Due to burgeoning enrollment, for the first time in university history, Commencement services this past May were moved off campus. This bittersweet moment presents the opportunity to reflect back on the 90 years of graduation services and the traditions and celebrations that make the event so memorable for graduates and their families.

1923

On June 20, 1923, 17 bachelor degrees in the arts, sciences, home economics and music were awarded to the first graduating class of Rosary College.

The first Candle and Rose ceremony was held in 1928, and until the 1970s, the ceremony was limited to seniors and juniors only. During the early years of the college, the Cloister Walk was the exclusive domain of the sisters and seniors — a junior was afforded her first steps across its sacred stones as she participated in the ceremony. The symbolism of the exchange is seniors receive a rose from their partner representing the promise of caritas (love) and partners receive from the seniors a candle representing the light of knowledge, the light of veritas (truth).

2013

To celebrate and honor the achievements of more than 650 undergraduate and graduate students and their families, the May 2013 Commencement ceremonies were held at the University of Illinois at Chicago Forum. Christopher Kennedy (right), the university’s 2013 Lund-Gill Chair and chairman of Joseph P. Kennedy Enterprises, Inc., delivered the Commencement address. Janet Rowley (left), MD, received an honorary degree.

Right, Brennan School of Business graduates celebrate outside the UIC Forum.

Honorary Degree Recipients

Over the years, the university has conferred the degree of honoris causa — honorary degree — to such distinguished, notable and famous individuals as Elisabeth Kübler-Ross, Ann Landers, Mortimer Adler, Erma Bombeck and Eboo Patel.
Daniel Anderson, lecturer in English, was named a National Endowment for the Humanities Summer Scholar and participated in an NEH Institute for college and university faculty, “Making Modernism: Literature and Culture in Twentieth-Century Chicago, 1893-1955,” in June and July at the Newberry Library. He also contributed to a panel composed of Dominican students, faculty and staff that presented “Unearthing Hidden Pathways in Academic Life: Exploring Strategies to Help First-Generation College Students Thrive in the University” at the annual Conference of the Working Class Studies Association on June 13, in Madison, WI. He also presented “Sensational War of Words: Cultural Ideals, the African-American Press, and the Formation of the Negro Leagues” at the Conference on Baseball in Literature and Culture in April, at Middle Tennessee State University.

Robert Calin-Jageman and Tracy Caldwell, associate professors of psychology, received a $2,000 grant from the Centre of Open Science to replicate an important result in social psychology on the positive effects of superstition on performance. The results will be published in March 2014 in a special issue of the journal Social Psychology on “Replications of Important Results in Social Psychology.”

Jennifer Dunn, associate professor of rhetoric and communication, published the chapter “Prostitutes as ‘Sex Workers’: A Dramaturgical Analysis of Identity at a Legal Brothel,” in Researching Interpersonal Relationships: Qualitative Methods, Studies, and Analysis. As the vice chair, she also planned the National Communication Association program for the Women’s Caucus, and was elected secretary for the Popular Culture Interest Group (which she also co-founded) for the Central States Communication Association.

Joyce Goldenstern, adjunct faculty, English, led a seminar at the Newberry Library entitled “An Introduction to the Poetry of T.S. Eliot” during the summer of 2013. Her short story “Massachusetts Murder Mystery (reflections on Emily Dickinson)” was published in J Journal, New Writing on Justice in spring 2013.

Robert E. Gutierrez, adjunct instructor of psychology, presented “Promoting Community Psychology and Communal Thriving through Teaching” and “Reflecting on Research: Conceptual and Methodological Consideration of Latino Inter-Ethnic Diversity” at the biennial conference of the Society for Community Research and Action, held in Coral Gables, FL. Additionally, his paper “The Development of Disability in Community Psychology Research” was published in the Fall issue of the Global Journal of Community Psychology Practice.

Krista Hansen, assistant professor of theatre arts/artistic director, directed the musical Five Course Love at Metropolis Performing Arts Centre in Arlington Heights in May and June 2013. She also performed in the show Good Enough in March 2013, with Erasing the Distance (ETD), an organization that sheds light on mental health issues through theatre.


Mark Hodges, assistant professor of computer science, presented Automated Recognition of Cognitive Impairments at the Consortium for Computing Sciences in College: Midwest 2013 Conference held in Findlay, OH.

Bill Jenkins, assistant professor of theatre arts, designed scenery and lighting for Clear, an original musical written by McKinley Johnson, lecturer, apparel design and merchandising, which was performed in July at Open Door Theatre in Oak Park. He also trained victim advocates in Illinois, Virginia and Connecticut on responding to the needs of victims of violent crime. In the wake of the Newtown shootings, he is working at the national level in gun violence prevention efforts, meeting with the staffs of First Lady Michelle Obama and President Barack Obama, appearing in press conferences with New York Mayor Michael Bloomberg and advising various gun violence prevention organizers in their efforts.

Todd Kleine, adjunct instructor of computer science, was elected president of the Chicago chapter of the Association of Records Managers and Administrators (ARMA) for 2013-2014. ARMA Chicago is the third largest local chapter of the organization in the United States.

Jim Negrete ’10, adjunct professor of theology, has been named an Oscar Romero Scholar at Catholic Theological Union. He is the first-ever candidate for a doctor of ministry degree to receive this scholarship. The Oscar Romero Scholars Program offers Hispanic lay men and women a full-tuition scholarship for a professional graduate degree that prepares them to minister in the Archdiocese of Chicago.

Nkuzi Michael Nnam, professor of philosophy and director of black world studies, presented “Golden Stool: The Soul of Ashanti” at the 55th International Annual Meeting of the African Studies Association held in Philadelphia, PA. He also presented “Colonial Mentality in Africa” at the 37th Annual Conference of the National Council for Black Studies held in Cincinnati, OH. Finally, he presented “Igbo Farm Village” at the Frontier Culture Museum in Staunton, VA.

Claire Noonan, interim vice president for Mission and Ministry, and adjunct faculty in LAS Seminars and theology and pastoral ministry, presented “Love the Guest is On the Way: Keeping Advent Mindfully” at St. Nicholas Church in Evanston; “Catholic Social Teaching and the Call of the Peacebuilder” at the Catholic Theological Union; and “Finding God in the Everyday” at St. Vincent de Paul Church in Chicago.

Valerie Rangel, adjunct faculty in apparel design and merchandising, presented a paper titled “Fashion and Creativity in Response to Disaster” at the 101st Annual College Art Association (CAA) Conference held in New York in February 2013.
Bret Rappaport, adjunct professor of English, presented a paper on genre bias at the Conference for Legal Writing and Cognitive Bias held at the Brooklyn Law School, in March 2013.

Marion We德ermann, professor of mathematics, published the article “Mathematical Model of Anaerobic Digestion in a Chemostat: Effects of Syntrophy and Inhibition” in the Journal of Biological Dynamics. She also presented “Global Stability and Bistability in Systems of Coupled Chemostats” at the First International Conference on Dynamics of Differential Equations held at the Georgia Institute of Technology, Atlanta, GA, in March 2013, and “Global Stability in Systems of Coupled Chemostats” at the ICMS Summer Meeting on Differential Equations at the Universidade de Sao Paulo at Sao Carlos, Brazil, in February 2013.


Bill Crowley, professor, published “Faculty and the Survival of the Library and Information Professions” in the Winter 2013 issue of the Library Communications Journal (Volume 1, Number 4). The article addresses the importance of developing required marketing and advocacy courses as part of the library and information science curriculum.

Cecilia L. Salvatore, associate professor, accepted a two-year appointment as one of the “representatives and liaisons” of the International Relations Round Table of the American Library Association, effective July 2013. In addition, she is chair of the oral history section of the Society of American Archivists, effective August 2013. She also presented the paper “What’s in a Name: ‘Cultural Heritage’ and ‘Folklore’?” and chaired a panel on “Digital Surrogacy, Reunification and Aggregation” at the Archival Education and Research Institute in Austin, TX, in June 2013.


James Twomey, adjunct faculty, edited and co-authored the second edition of In-house Bookbinding & Repair, Scarecrow Press.

Brennan School of Business

Peter Alonzi, professor of economics and finance, and Dan Condon, professor of economics and quantitative methods, presented “Deficits and the Debt: Past Defeat or Future Victory?” sponsored by Dominican’s U.S. Bank Center for Economic Education on April 17, 2013.


School of Education

Marie Masterson, assistant professor, wrote the article “Connecting Children to Kindness: Encouraging a Culture of Empathy,” published in Childhood Education, Summer 2013. In April, she presented “Empowering Children from Poverty: Strategies to Mediate Stress” at the Association for Childhood Education (ACEI) Institute for Global Education Diplomacy, Georgetown University, Washington, D.C. In May, she presented a five-year research project entitled “The Director’s Institute: Developing a New Paradigm for Professional Development Using a Practice to Theory Approach” at the American Educational Research Association (AERA) annual meeting, San Francisco, CA.

Penny Silvers, associate professor of literacy, presented “Critical Inquiry in Primary Grades: Complex Thinking With Complex Texts” at the Illinois conference for Teachers of Linguistically and Culturally Diverse Students in December 2012; and “Strategies for Comprehending Complex Texts across Grade Levels and Content Areas” at the Illinois Reading Council conference, Springfield, IL, along with Anne Elsener, assistant professor, in March 2013. She also received a $10,000 grant from the Kaplan Family Foundation, providing tuition for children from Catalyst Howland School in North Lawndale to attend the Dominican’s Summer Reading Academy and for all 45 summer academy children to purchase books through the Hooked on Books program.

Graduate School of Social Work

PATHWAYS
TO DISTINCTION ON THE ROAD

Rosary/Dominican alumnae/i across the country networked with one another and met President Donna Carroll to learn about recent accomplishments, new academic programs and “Pathways to Distinction” — the university’s exciting plan for the future.

Please join us at one of our upcoming gatherings scheduled for New York City; Washington, D.C.; Milwaukee; and St. Charles, IL. If you are interested in hosting an event in your home or another venue, please contact the Office of Alumnae/i Relations at (708) 524-6286 or alumni@dom.edu.

Patricia Schulz, PhD, ’59, (left) and 1973 alumna Janet McNicholas, PhD (center), joined President Donna Carroll at the July 2013 San Francisco briefing.

San Francisco area alumnae/i and friends met at the University Club of San Francisco in July 2013.

Patricia Schulz, PhD, ’59, and 1973 alumna Janet McNicholas, PhD (center), joined President Donna Carroll at the July 2013 San Francisco briefing.

Faculty emerita and 1973 alumna Judy Beto, PhD, hosted a briefing in her Seattle-area home.

Trustee Cheryl McGee Skender ’80 with President Donna Carroll at our first Presidential Briefing at the Chicago headquarters of Skender Construction.
During Alumnae/i Weekend, June 7-9, more than 350 Rosary College and Dominican University alumnae/i returned to campus and reconnected at a variety of events including the opening social, the Alumnae/i Awards lunch, the Athletics Hall of Fame dinner and individual class celebrations.

The Golden Jubilee Class of 1963 toasts one another at the awards lunch.

Louise McCormick, Carolyn Seitz Brinkley, President Donna Carroll, Mary Ann Beuthin and Mary Ann McAllister DeTrana at the Class of 1963 reception.

Adrienne Allen ’43 and Penny Maggos Harvalis ’43 visit at the awards lunch.

Caritas Veritas recipient Marie Roach Cowhey ’53 with classmate Lena Lucietto Gonzalez ’53 at the Alumnae/i Awards lunch.

Mike Hattie ’80; Anna Maria LaSorella Kowalik ’78; Sharon Kern ’81, MAT ’04; Delmor Thurman ’80; Alysha Biehl, director of alumnae/i relations; Terry Crozier ’79; and Caroline Sanchez Crozier ’79.

Kathleen Oswald Hilgart ’92 catches up with Sister Melissa Waters, OP ’59, at the Saturday night cocktail reception.

Yaquela Brown Gant ’88 and Beth Dobbins ’88, MBA ’97, reconnect at the opening social.

Athletics Hall of Fame award recipient Carlos Carrillo ’02 with Erick Baumann ’93, director of athletics and head men’s soccer coach, at the Hall of Fame dinner.
It is the Lord who goes before you. He will be with you; he will not fail you or forsake you. Do not fear or be dismayed. Deuteronomy 31:8
October

Art Exhibit: Mindful Media
September 18 – October 30
O'Connor Art Gallery

Ethics and Leadership Lecture: Carolyn Woo, PhD
Thursday, October 3, 6 p.m.,
University Club, Chicago

10th Annual Hispanic Heritage Reception
Friday, October 4, 6 p.m.
Social Hall

Homecoming & Family Weekend
Friday, October 4, to Sunday,
October 6

Entrepreneur’s Boot Camp
Saturday, October 5, 8:30 a.m.
Parmer Hall

Storytelling Open Mic
October 5, 8 p.m.
Lewis Lounge

Siena Center Mini-Course: William George, PhD
Murder, He Wrote: An Introduction to Theological Ethics
Tuesdays, October 8, 15 and 22, 7 p.m.

Albertus Magnus Lecture: Katrina Sifferd, JD, PhD
On Consciousness and Criminal Responsibility
Thursday, October 10, 7 p.m.
Priory Auditorium

McCusker Memorial Lecture: Sister Mary Paynter, OP
Educational Essentials on the American Frontier
Wednesday, October 16, 6 p.m.
Martin Recital Hall

Entrepreneurship Breakfast
Friday, October 18, 7:30 a.m.
Parmer Hall

Illinois Storytelling – Family Festival of Stories
Friday, October 18, 6 p.m.
Martin Recital Hall

Siena Center Lecture: Sister Joan Chittister, OSB
American Women and Women of the World
Sunday, October 20, 3 p.m.
Lund Auditorium

Siena Center Mini-Course: Team from Chicago Coalition for InterReligious Learning
Adam and Eve, Our First Parents
Mondays, October 28, and November 4, 11, 7 p.m.

November

What’s New: The Best in Children’s Literature 2013
Friday, November 1, 8:30 a.m.
Priory Auditorium

Storytelling Open Mic
November 2, 8 p.m.
Lewis Lounge

Memorial Mass and Brunch
Sunday, November 3, 11 a.m.
Rosary Chapel

Founder’s Day Celebration
Tuesday, November 5

Mazzuchelli Lecture: Sister Diane Kennedy, OP
Leading from the Center: The Genius of Samuel Mazzuchelli
Tuesday, November 5, 4:30 p.m.
Rosary Chapel

Art Exhibit: Super in the Natural
November 13 – December 18
O’Connor Art Gallery

Albertus Magnus Lecture: Sister Ilia Delio, OSF, PhD
The Coming of the Cosmic Person: God, Evolution and the Power of Love
Thursday, November 14, 7 p.m.
Priory Auditorium

Siena Center Lecture: William Cavanaugh, PhD
Do Catholics Make Good Americans?: The Catholic Church and Political Homelessness in America
Tuesday, November 19, 7 p.m.
Priory Auditorium

December

“What’s New: The Best in Children’s Literature 2013
Friday, November 1, 8:30 a.m.
Priory Auditorium

Storytelling Open Mic
November 2, 8 p.m.
Lewis Lounge

Memorial Mass and Brunch
Sunday, November 3, 11 a.m.
Rosary Chapel

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Tuesday, November 5

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Thursday, November 14, 7 p.m.
Priory Auditorium

Siena Center Lecture: William Cavanaugh, PhD
Do Catholics Make Good Americans?: The Catholic Church and Political Homelessness in America
Tuesday, November 19, 7 p.m.
Priory Auditorium

January

Winter Commencement
Saturday, January 11, 2014, 1 p.m.
Lund Auditorium

February

Albertus Magnus Lecture: Father Richard Woods, OP, PhD
Mystical Consciousness: Brain, Mind and the Presence of God
Thursday, January 16, 2014, 7 p.m.
Priory Auditorium

Siena Center Inaugural Sister Diane Kennedy, OP Lecture: Reverend Brian Pierce, OP
Tuesday, January 28, 2014, 5 p.m.
Parmer Hall Atrium

March

34th Annual Trustee Benefit Concert: Matthew Morrison
Saturday, March 8, 2014, 5 p.m.

Siena Center Lecture: Jeaninne Hill Fletcher, ThD
Women, Religion & Dialogue
Thursday, March 13, 2014, 7 p.m.
Martin Recital Hall

Siena Center Mini-Course: Avis Clendenen, PhD and Troy Martin, PhD
A Forgiveness that Heals
Mondays, March 17, 24, 31, 2014, 7 p.m.

Siena Center Mini-Course: Reverend Stephen Bevans, SVD, PhD
Exploring the Mystery Around Us: An Introduction to Doing Theology
Tuesdays, March 18, 25 and April 1, 2014, 7 p.m.

Albertus Magnus Lecture: David Hogue, PhD
Feelings, Emotions and the Spiritual Self: Affective Neuroscience and the Problem of Consciousness
Thursday, March 20, 2014, 7 p.m.
Priory Auditorium

April

For more information, please visit dom.edu/magazine.
The Fund for Dominican (formerly the Annual Fund) provides a foundation for academic excellence and extraordinary opportunities at Dominican. Today’s students have greater access to scholarships, innovative research programs, community-based learning, and dedicated faculty because of the support of alumnae/i and friends like you.

Please make your gift today.

Learn more about The Fund for Dominican at dom.edu/give.

The environment and academics at Rosary College prepared me for continuing success. I am so proud of Dominican University today, and I am happy to give back and help others have the same wonderful experience as I had.”

Matthew Toles ’97
Vice President/Sales, Service and Support Manager, PNC
Adjunct Professor, Rosary College of Arts & Sciences
Member, President’s Circle

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OUR MISSION

As a Sinsinawa Dominican-sponsored institution, Dominican University prepares students to pursue truth, to give compassionate service and to participate in the creation of a more just and humane world.

PASSING GLANCES

Two Decades and Counting

When Donna M. Carroll was inaugurated as the university’s 10th president, she shared some thoughts about taking the helm for a biographical profile introducing her to the university community. “Rosary College may be small in size, but I don’t think small,” she said, offering a prophetic glimpse into her strategic plans and dreams for the future of the university.

Following a long succession of Sinsinawa Dominican Sisters, Carroll was the university’s first lay president, as well as its youngest president. As she begins her 20th year, she is also the university’s longest serving leader. Always the planner, the strategist, the visionary, President Carroll recently shared with alumnae/i a number of strategic priorities for the future, including the launch of a Saturday MBA program in January 2014, a bachelor’s degree in nursing program in the fall of 2014, a $12 million technology plan, a student scholarship challenge, as well as others — further evidence that she doesn’t think small.

President Carroll is pictured at her inauguration with her predecessors, Sister Jean Murray (left) and Sister Candida Lund (right).