Career-Ready Grads

What does it take to stand out in a crowd?

The Thought Leader in Catholic Dominican Education
Dynamic Duo
That's Dominican – An Introduction to the Brand Identity
Just The Facts: Across the Dominican Spectrum
Dear Alumnae/i and Friends:

The cost of higher education and student indebtedness continue to be hot topics in the news. This is not surprising in a lagging economy. At the same time, such scrutiny challenges us to be reflective, innovative – and to demonstrate value.

I think of value as a four-legged stool: mission, quality, relevance and price. Concerning two and four, it may interest you to know that Dominican University is ranked among the top 20 regional universities by *U.S. News & World Report*, and among our peer and aspirant institutions, Dominican reports the lowest average student debt.

In preparation for our new image campaign, *That’s Dominican*, the university did a deep dive into its value proposition, identifying what is distinctively Dominican and compelling: a collaborative, opportunity-rich, academic community in which excellent faculty with real-world experience prepare students for challenging careers after graduation. This research aligns with what students tell us again and again – that the faculty makes the difference!

Truthfully, I am not a fan of the term real world, but I am acutely aware of the challenges of graduating liberally educated, socially responsible, work-ready women and men. What a delight, therefore, to learn from a recent undergraduate survey that young Dominican alums overwhelmingly indicate that they feel prepared to pursue their post-graduate career and educational goals. In fact, of those who responded, 92 percent were employed or had entered graduate school or a service organization within a year of Commencement.

Graduate professional education has different inputs and outcomes, obviously. When it comes to measures of value, however, it is hard to beat the network of library leaders provided by Dominican’s graduate school or the international reach of our social work endeavors. External (premier) accreditation is a defining factor for all of our graduate programs.

All that said – no mission, no pathway to distinction. So, when that National Survey of Student Engagement indicates that, in comparison to students at other Catholic universities, Dominican students have a greater understanding of mission, I am especially proud.

This magazine is intended to make you proud of Dominican University, too – and to give you confidence in our continuing and expanding value. Enjoy.

Sincerely,

Donna M. Carroll
President

Pictured at the recent reception celebrating the MB Financial Bank and Dominican University partnership are (from left) Mitch Feiger, president and CEO of MB Financial Bank; Rocio Aguilar, Class of 2015, MB Fellow; Tom Prothero, COO of commercial banking, MB Financial Bank; Donna Carroll, president; and Asad Azam, Class of 2015, MB Fellow.
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PRESIDENT  Donna M. Carroll
VICE PRESIDENT, UNIVERSITY ADVANCEMENT  Grace Cichomska
CHIEF MARKETING AND COMMUNICATIONS OFFICER  Jeff Kraft
EDITOR  Tina Weinheimer
ART DIRECTOR  Pam Norpell
DESIGN  Pagliuco Design Company

Dominican University
7900 West Division St.
River Forest, IL 60305
708 366 2490
dom.edu
magazine@dom.edu

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DU’s Support for Undocumented Students a Moral Imperative

Dominican University President Donna M. Carroll and a number of our current students and alumnae/i have been featured in media throughout the country as voices of support for undocumented students wishing to create a better future for themselves through the pursuit of higher education. The university has been featured on CNN, in USA Today, National Catholic Reporter, Chicago Sun-Times, Inside Higher Education; and in the Catholic Community Faith podcast by the Archdiocese of Chicago.

This issue is not new, but it has seen renewed national attention because of the upcoming presidential election, and in the wake of the passage of the Illinois DREAM Act and the federal government’s announcement of deferred action for undocumented young people. While Dominican is by no means alone in supporting this cause, we are privileged to be seen as leaders in acting on the moral imperative to assist these students.

Indeed, we see it as part of our mission to give compassionate service and to participate in the creation of a more just and humane world.

Under the leadership of President Carroll and the Sinsinawa Dominicans, and with the encouragement of the Archdiocese of Chicago, the United States Conference of Catholic Bishops and the Association of Catholic Colleges and Universities, Dominican has opened its doors and private financial resources to deserving undocumented students.

In the 2011-2012 school year, Dominican provided $274,000 in private financial aid to 17 undocumented students. This amount represents 1.5 percent of the $18 million in private institutional financial aid dispensed by the university last year. Undocumented students are not eligible for and do not receive federal- or state-financed aid.

Nearly all of this private support is given in the form of competitive, merit-based scholarships for which citizenship status is not a factor. Additional private support has come from donors seeking specifically to support these students.

Illinois Governor Pat Quinn signed the Illinois DREAM Act into law in August 2011. This law provides for increased educational opportunities for children of immigrants in Illinois. At the bill-signing ceremony, then-freshman Arianna Salgado spoke and was recognized with a standing ovation by the audience, including Governor Quinn and Chicago Mayor Rahm Emanuel.

In June 2012, President Barack Obama announced the federal government’s adoption of a deferred action process for young people brought to the country as young children. This action gives hope to many that comprehensive reform to the immigration issue is near.

Even with this support, undocumented students face tremendous challenges in their journeys to productive and successful lives. In many cases, students were brought to this county as young children without individual knowledge or choice. These students have attended and graduated from American elementary and high schools, and they know the United States as their home country. In some cases, students have discovered their status only after beginning the financial aid process.

While our university and many others throughout the country have recognized the sensitive nature of immigration issues, we look to our moral values for guidance and our students for courage. In the words of President Carroll: “The students are the courageous leaders of this movement. The least we can do is to be courageous enough to stand next to them.”

5th Annual African American and Latino Social Work Symposium

Toni Preckwinkle, president of the Cook County Board of Commissioners, was the keynote speaker at the university’s fifth annual African American and Latino Social Work Symposium on March 29. The symposium, titled “How to Survive and Thrive in a Deepening Recession,” included keynote guests of previous symposia offering their insights from different perspectives of social work. Guest speakers included business leader Stedman Graham and Fr. Michael Pfleger. NBC 5 News reporter Anthony Ponce moderated the discussion.
Stars Volleyball Nets AVCA Team Academic Award

For the third straight year, the women’s volleyball team has been recognized by the American Volleyball Coaches Association (AVCA) for excellence in the classroom, earning a Team Academic Award for maintaining a minimum 3.30 grade point average for the 2011-2012 academic year. The Stars are among 533 men’s and women’s volleyball teams to be honored for this achievement at the high school and collegiate level, and are one of just 90 Division III women’s volleyball teams, representing less than 17 percent of all Division III programs.

“This award speaks volumes to the type of student-athlete we have in our program,” says Ryan Baumgartner, head coach. “Dominican gives each student-athlete the tools to be successful both in the classroom and on the court, and I’m happy we can excel at both.”

The Stars posted a program-best 28-6 overall record in 2011, going 12-0 in the Northern Athletics Conference (NAC) to claim the NAC’s regular season conference title. In the classroom, the Stars posted a 3.40 cumulative grade point average for the year, with 11 of the team’s 14 student-athletes being named NAC Scholar-Athletes with a minimum 3.25 grade point average.

Dominican is one of just two NAC schools to earn an AVCA Team Academic Award, along with the Edgewood College Eagles, who topped the Stars in the 2011 NAC Tournament Championship in a five-set thriller.

“We are very proud of the success we had last year, in the classroom and on the court,” says Baumgartner. “The girls have made their studies a priority and are willing to hold each other accountable to ensure that we achieve our goals.”

New Appointments:
Ray Kennelly, Charlie Stoops

This past spring, Ray Kennelly was appointed senior vice president of enrollment management, overseeing the university’s admission, financial aid, student affairs, and marketing and communications functions. Kennelly is the former senior vice president for enrollment management at Lewis University.

“I am very excited to join Dominican University. With its strong reputation, outstanding faculty, motivated students, ideal location and mission focus, Dominican is poised for a bright future,” he says.

In addition to his association with Lewis University, Kennelly has served as the associate vice president of enrollment management at DePaul University, director of admission at Xavier University, and director of financial aid and scholarships at Wittenberg University. He has also been the assistant director of admission at MacCormac College and an admission counselor at Blackburn College.

Kennelly received his bachelor’s degree in psychology at Blackburn College in Carlinville, IL, and his master’s degree in college student personnel services at Miami University in Ohio.

Also, this spring, Charlie Stoops was named dean of the Graduate School of Social Work. Stoops joined the school in 2003 and was serving as acting dean before his appointment. He continues as an associate professor in the school.
### 2012-2013 DUPAC Concerts And Events

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### Dominican Named to President’s Higher Education Community Service Honor Roll

Dominican University has been named to the 2012 President’s Higher Education Community Service Honor Roll for its commitment to enhancing its community through community service and service learning. The President’s Community Service Honor Roll is a program of the Corporation for National and Community Service (CNCS) in collaboration with the U.S. Department of Education, the U.S. Department of Housing and Urban Development, Campus Compact and the American Council on Education. The CNCS leads President Barack Obama’s national call to service initiative, United We Serve.

Honorees are chosen based on the scope and innovation of service projects, the extent to which service learning is embedded in the curriculum, the school’s long-term campus-community partnerships and measurable outcomes as a result of service. Dominican was one of 513 universities across the country to be named to the Honor Roll.

More than one-third of Dominican’s undergraduate students are involved in community service each year and 20 percent of the student body enrolls in one of the university’s 50 service learning courses each year. The university was recognized in particular for its longstanding commitment to San Miguel School in Chicago’s Austin neighborhood, as well as for its work with The Peace Corner, also located in the Austin neighborhood, and for its hunger relief efforts.
GSSW Offers New Certificate in Working With Military and Their Families

The Graduate School of Social Work is now offering a certificate in Working With Military and Their Families (CWMF), a program to train professionals with master’s degrees in the knowledge and skills necessary to help service members, veterans and their families. In just eight months, students will receive intense, personalized training with convenient, online coursework, all taught by top faculty and military experts.

Available to all post-master’s, licensed professionals in the social service fields, the CWMF program entails a three-day intensive bootcamp at Fort McCoy, Wt, where students are introduced to military culture, customs and issues. Students then complete four online courses (eight weeks each in length), to immerse them in topical issues facing our military and their families. The program concludes with a final three-day colloquium integrating knowledge and skills.

Successful completion of the certificate program allows government agencies, organizations and all others who work with service members to know that the professional is competent to provide evidence-based clinical services to military service members, veterans and their families. For detailed information about the new certificate program, go to dom.edu/gssw/militarycertificate or call the Graduate School of Social Work at (708) 366-3463.

New Master of Arts in Conflict Resolution

The School of Professional and Continuing Studies (SPCS) has introduced a new flexible-format degree program, the Master of Arts in Conflict Resolution (MCR). The MCR is a challenging graduate program for those who want to make a difference in careers as professional mediators as well as those currently working in fields of ministry, counseling, social work, human resources, nonprofit leadership and business management.

“Professional mediation is a lucrative and rewarding career with increasing prospects,” says Matt Hlinak, JD, assistant provost for professional and continuing studies. “The U.S. Bureau of Labor Statistics is projecting a 14 percent increase in demand for arbitrators, mediators and conciliators from 2008-2018.”

The field of mediation was profiled in “Best Careers 2009” by U.S. News & World Report and deemed one of “America’s Most Surprising Six-Figure Jobs” by Forbes.

The program is offered in a convenient low-residency model that blends face-to-face and online instruction. Students can earn their degrees while working full time from anywhere in the world. Students will complete two five-day intensive courses on campus, with the remaining courses completed online in an accelerated eight-week format. This provides the best of both worlds: face-to-face interaction with faculty and peers, and the flexibility and convenience of online learning. Programs of Dominican University’s School of Professional and Continuing Studies are designed for motivated adult learners committed to taking the next step in their academic and professional careers. SPCS provides a convenient and flexible learning environment with a dedication to exceptional student service. Learn more at dom.edu/spcs/programs/conflict_res.

GSLIS Introduces Master’s of Professional Studies Degree

Beginning this fall, the Graduate School of Library and Information Science (GSLIS) is offering a new master’s degree of professional studies in library and information science (MPS). Myriad changes in technology, along with other issues and trends over the past decade, are making it essential for library and information specialists to further their education in order to acquire the skills necessary for career opportunities and growth.

The purpose of the new MPS degree is to provide library, information, archival and related professionals with the opportunity to deepen their knowledge in particular areas of specialized study and/or undertake broader-based study in areas of interest that may cross disciplinary boundaries.

Either approach will be under the direction and approval of a GSLIS faculty advisor, and approaches may be individually tailored. The MPS degree enhances opportunities for holders of post-MLIS certificates to build upon these to earn a second professional degree.

The MPS degree is particularly relevant as a second professional degree for holders of American Library Association-accredited master’s degrees and holders of specialized information degrees, certificated school librarians and archivists educated in other programs.

“We’re very excited about this new degree, which enables professionals not only to freshen their knowledge in a constantly changing field, but also to add a valuable credential to their resumes,” says Susan Roman, dean. “A second master’s degree is a significant achievement that signals a real commitment to lifelong learning on the part of a professional.”
Laura Lanzerotte '12 is one of four Dominican alumnae to have placed in the nationally renowned Driehaus Design Awards. Currently, Lanzerotte is developing her own line in preparation for graduate studies abroad.
ow more than ever, the tough job market requires new college graduates to be prepared. Not only are new grads competing with their peers for jobs, but in many cases with individuals who already have workforce experience. That’s why Dominican University maintains a strong focus on getting students ready for the real world, beginning as early as the first days of freshman year.

“The moment freshmen set foot on campus during student orientation, we’re there,” says Keli Wojciechowski, director of career development. “While some schools wait until the student’s senior year to start the conversation, we’re more developmentally focused. Our aim is to see every student and develop a four-year plan covering everything from career interests to academic courses, internships, volunteer opportunities and a variety of other experiences to help them become great employees.”

The career development team collaborates with faculty, academic advisers, student involvement and other campus entities to plan and hold events and experiences such as a Majors Expo and visit classes to get students working toward career goals.

For Nicole Gentile ’06 – a recipient of an Ida Brechtel Scholarship for students pursuing a career in the sciences – her desire to be a physician was set since childhood. During her first week at Dominican she approached Louis Scannicchio, DDS, director of the post-baccalaureate pre-medical studies program and “told him about my dream of becoming a physician and asked him what I could do to achieve it,” she recalls.

His first piece of advice: “Study for your quiz on Friday.”

His second: “Do everything you can to get experience.”

And that’s what she did. For Gentile’s next four years, she was involved in conducting research on migraines with Scannicchio and Brent Friesen, PhD, professor of physical sciences; completed an internship at the University of Illinois at Chicago Institute for Tuberculosis Research; held a clinical apprenticeship at Rush Oak Park Hospital; and volunteered at a Sinsinawa Dominican-sponsored free clinic in Chicago.

Yet, she says what helped her the most as she’s moved through medical school and her medical residency at a top-tier medical center was the experience of learning with the Dominican Sisters.

“To me, the most important aspect of medicine is listening and making a difference in people’s lives. At Dominican, working with the sisters definitely helped me be able to do that. They don’t teach that in med school,” she says.
The university’s strong alumnae/i connections, coupled with the strength of its programs, generate many invaluable opportunities for students. Pat Babjak MLIS ’75, chief executive officer, the Academy of Nutrition and Dietetics (formerly the American Dietetics Association), has placed a number of graduates from Dominican’s nutrition sciences department in internships and jobs with the association because they are a proven commodity.

“Dominican students have emotional intelligence, curiosity and the ability to apply theoretical knowledge to all practical situations, and the skills required for success in any field,” Babjak says. “I am an ambassador for my school, where I received a wonderful education, and I am committed to giving back both as a donor and as a mentor.”

Joe LasCola ‘11, a nutrition and dietetics major, completed an intensive internship with the academy his senior year and was subsequently hired as a full-time recruitment coordinator.

“I was prepared to be successful in my internship because of what I’d learned in my classes,” LasCola says. “In small classes like we have at Dominican, you are held accountable not just to yourself but also to your classmates. You have to learn how to communicate and how to collaborate with others.”

To ensure that students are prepared for successful careers, these kinds of experiential learning opportunities are built into the curricula of many Dominican programs, says Jeff Carlson, dean, Rosary College of Arts and Sciences. Several undergraduate programs, including those in apparel merchandising and design, accounting, the sciences, the arts and others, in concert with the core curriculum, are designed to provide the hands-on experience needed for professions in those fields.

The integration of professional competencies within a broader liberal arts education is what helps differentiate Dominican’s fashion programs from those at other institutions.

“Design takes its inspiration from all areas, not just the current fashion scene,” says Tracy Jennings, PhD, professor and chair of apparel merchandising and design. “The more students expose themselves to other areas and fields, the better they are able to make connections for their own lines. Their designs are more current and on-trend because they can connect with the past, the environment around them and the zeitgeist of the times. This is why design programs like ours are so well situated within a liberal arts and sciences university.”

That combination helped Laura Lanzerotte ’12 sew up several of Chicago’s most prestigious student designer awards in her senior year. A double major in merchandising and design, Lanzerotte became the fourth Dominican student in recent years to place in the nationally renowned Driehaus Awards for Design Excellence, which bring together top student designers from Chicago-area schools. In addition, Lanzerotte was named a finalist for the Apparel Industry Board’s Stanley Paul-Raelene Mittleman Fashion Design Scholarship; netted the Outstanding Individual Design and Distinguished Senior Apparel Designer awards at Dominican’s own Mirage fashion show; and is a two-time finalist in the Fashion Group International Design competition. She now works full time at Macy’s iconic State Street store and is developing her own line in preparation for graduate studies abroad.

“Employers consistently tell our faculty that they want to hire graduates who are eager and enthusiastic about working and learning in the field,” Jennings says. “These character traits are common among our apparel majors and they carry them through many hours in the fashion lab and semester-long design courses, and into careers in the apparel field.”

In addition, Jennings says, students are encouraged to enter competitions, because they offer tremendous learning experiences. “The feedback students receive from industry professionals helps them define their design voice and become better designers.”

“My professors always encouraged me to push my creativity, and they really cared and wanted me to succeed. They pushed me to enter competitions, even when I wasn’t sure I was ready,” Lanzerotte says. “These experiences have helped me get where I want to go.”

Abby Zupancic ’08, an apparel design major who recently nabbed one of just seven coveted positions as a Neiman style advisor with Neiman Marcus, works hard to open doors for current Dominican students. She often returns to campus for alumni career panels and presentations, sharing her story and insights into Chicago’s booming fashion industry. Plus she has hired several Dominican students for internships.

She credits Dominican’s month-long, hands-on study abroad trip at the Paris American Academy with giving her the global experience needed to recognize the latest trends on the fashion scene. The program immerses students in the Paris fashion scene and introduces them to some of the world’s top fashion houses.
The opportunity to gain valuable experience through internships, to study abroad and to participate in innovative partnerships gives students an all-important leg up in their job search, and in many cases, provides a stepping stone into some of the country’s leading companies.

In collaboration with MB Financial Bank, Dominican’s Brennan School of Business is launching the MB Fellows Program. This unique partnership enables two undergraduate students (selected during their freshman year) to receive over the course of three years on-the-job experience, one-on-one mentoring from professionals in the field, a yearly financial scholarship and leadership development training – all to prepare them to be top candidates for positions after graduation.

This year, Asad Azam and Rocio Aguilar, both Class of 2015, were selected as the university’s first MB Fellows. In addition to taking courses to complete Dominican’s Leadership Certificate, they are being mentored by MB Financial Bank executives, preparing them for intensive summer internships in 2013 and 2014. They also have the opportunity to work part time at MB Financial Bank during the school year and to apply for the company’s 24-month leadership development program after graduation.

“I was shocked to be eligible to apply for such a great opportunity so early in my studies,” Azam says. “This experience will help me grow in the right direction and apply the knowledge I gain as an MB Fellow in my daily classes,” Azam says.

This early exposure to the working world also provides an added opportunity for students to align their academic experience with the skills employers seek.

“The MB Fellows program helps extend the lessons learned in the classroom and fully utilize the knowledge I’m getting from my professors,” Aguilar says. “Real-world experience helps uncover talents and weaknesses, and I think this experience will greatly increase my chances of finding a career where I can excel and that I will enjoy.”

It’s a model that exemplifies the university’s forward-thinking approach to preparing students – first-rate instruction from faculty members who have extensive real-world experience combined with distinctive experiential learning opportunities, career resources and a vast network of supporters.

“I’m proud to say that we were ahead of the curve with our comprehensive approach,” Wojciechowski says. “It’s a collaborative approach and every member of the Dominican community contributes.”
In business circles, “thought leader” is a buzzword for an individual who is recognized by peers and in the industry for his or her innovative ideas. In Catholic Dominican higher education circles, “thought leader” is the buzzword for Dominican University.

While the university has been a longstanding leader in Catholic Dominican education with such noted centers, programs and events as the St. Catherine of Siena Center, the McGreal Center for Dominican Historical Studies, the annual Caritas Veritas Symposium – now in its third year – in 2012 this leadership was on full display at four national Catholic Dominican events.

Since the spring of this year, the university has been host to several national conferences and events including the 12th Biennial Colloquium of Dominican Colleges and Universities; the Dominican Archivists and Historians “In Our Keeping Conference”; and the Preaching in Action Conference for college students. In addition, Dominican’s own Sr. Jean Murray, OP, organized and led the biennial education excursion to Fanjeaux, France, to study the history and mission of the Dominican order and walk in the footsteps of St. Dominic.

Named in the university’s strategic plan as the first of 10 transforming, “distinction-grabbing” initiatives, special emphasis has been directed toward strengthening the university’s presence in Dominican higher education. As hosts of each of the events, the university worked collaboratively with the faculty, staff and administrators of the Dominican institutions around the country.

“In the pluralism of American higher education, religiously affiliated institutions are founded by and are rooted in a particular faith tradition,” explains Sr. Diane Kennedy, OP, vice president, Mission and Ministry. “As Catholic Dominican institutions, we are rooted in a strong faith and intellectual tradition. Those living traditions must be engaged with the issues and questions of our time and integrated into the curriculum and culture of the university. To keep our rich
traditions alive we must be able to articulate them for our own institutions; otherwise we risk the loss of our Catholic Dominican traditions,” she says.

Faculty, staff and students from 15 Dominican institutions participated in and presented talks at the colloquium, exploring the many dimensions of the Dominican contemplative tradition and its integration into the teaching and learning experience.

In concert with the colloquium, a three-person writing team comprising renowned Dominican scholars was formed to draft a document exploring the Dominican charism in American higher education. A draft of the document will be sent to the presidents of the 19 Dominican colleges and universities and in turn shared with the respective faculty and administrators for study and feedback. A final document will be presented at the 2013 annual meeting of the Association of Catholic Colleges and Universities in Washington, D.C.

“The document will articulate our tradition in contemporary higher education – who we are, what we offer and what makes us distinctively Dominican,” Sr. Diane explains. “It will also explore what it means to be a Catholic university in the Dominican tradition.”

Just days after the colloquium, the university welcomed more than 45 Dominican historians and archivists to the McGreal Center’s biennial “In Our Keeping” conference. Dominican laity, friars and sisters traveled from California, Florida, Illinois, Louisiana, Michigan, New York, Washington State and Wisconsin, as well as Norway, for excellent presentations, inspiring prayer and rigorous study.

At the Preaching in Action conference in April, some 40 students and 20 mentors from Dominican colleges and universities around the country gathered on campus for a five-day event to spread Dominican identity and charism, and to study and experience Dominican spirituality, preaching and service.

Following the many months of planning for each of the conferences and events, the university was proud to display the depth and breadth of our facilities and resources, and the talent of our staff and faculty.

“It has been a busy and exciting year for us,” Sr. Diane concludes. “We are honored and proud to advance Dominican vitality and mission in collaboration with other Dominican leaders and scholars.”
Shortly after Monti joined the faculty of the Department of Sociology and Criminology in 1979, she enrolled 4-year old Hedi in the Rose K. Goedert Center for Early Childhood Education, and unbeknownst to them, it was the beginning of a lifelong commitment to the Dominican mission of creating a more just and humane world.

With the aim of teaching underprivileged students, Belkaoui returned to Dominican, earning his bachelor’s degree in education and as a student, earned the Mulroy Award, the university’s highest student honor. Selected as a Golden Apple Scholar, he went on to teach in schools serving disadvantaged Chicago neighborhoods and earn his master’s degree from Dominican’s School of Education in 2009.

“When I enrolled at Dominican, I thought I knew it all,” Belkaoui says. “In hindsight, I was pretty naïve. I was going to restart student government, run for office, write for the school paper, finish my honors project, do well in my courses, start a campus radio station, end racism and stop the war, without even breaking a sweat.

“But except for radio, racism and the war, I did pretty well,” he says. “One of the most important lessons I learned at Dominican is that it’s OK to be naïve. It’s OK to demonstrate your talents, to be idealistic and to believe in yourself and in your own ability to empower others.”

Belkaoui carried this same idealism with him to Siem Reap, Cambodia, where today he serves as principal at the Jay Pritzker Academy, a school serving more than 350 children from impoverished rural villages around Siem Reap. With a modern, technologically advanced campus, the school provides a rigorous curriculum aimed at preparing students for higher education in the United States or Cambodia. All students receive uniforms, hygiene kits and three meals a day, free of charge.

“Cambodia is one of the most underdeveloped nations in the world,” Belkaoui says. “It has endured decades of violence and corruption coupled with crushing poverty that is frightening and almost impossible for U.S. citizens to even imagine.”

Heavy flooding last year devastated much of the area around the school, adding to the challenges facing the students, but Hedi and his wife, Heidy Moran ’06, MAT ’11, a teacher at the school, remain undeterred.

“Cambodia has basically lost two generations to war and violence — more than 80 percent of the population is under 30 years old. Hedi and Heidy recognize the importance of helping this young population,” Monti says. “I so admire Hedi and I’m delighted that he and Heidy are committed to providing the advantages that they’ve had in life to others who have had so little.”

It’s a lesson Monti – chair of the department since 1987 – has instilled not only in her son, but also in the countless students she’s taught at Dominican. In addition to being a two-time winner of the university’s Excellence in Teaching Award, which is voted on by students, in 2008 Monti received the Sr. Mary Clemente Davlin Diversity Leadership Award in recognition of her commitment to promoting diversity.
“Dominican has opened the way for life-changing opportunities for my son, and the work that he is doing today in Cambodia is an example of living the mission,” Monti says. “The university’s mission has also been an important catalyst for me to continue to pursue social justice and advocacy work over the course of my career, and it continues in recent years to open up opportunities that I had not envisioned when I began teaching over three decades ago.”

Monti says the most significant work in this regard has been to initiate and model experiential learning in the curriculum with pioneering coursework, and through the Blues and the Spirit Symposium. Monti’s annual travel courses bringing students to the Mississippi Delta to explore the musical and racial heritage of the region are among the most powerful and popular experiential learning opportunities for students.

In 2008, she created the Blues and the Spirit Symposium, a biennial event dedicated to studying and preserving the fading Chicago Blues music scene. The symposium attracts top scholars and legendary musicians from Chicago and across the country, with this year’s Blues and the Spirit III exploring the marginalization of women and racial minorities in the blues industry.

“The symposium is the only national conference that addresses the legacy of blues and gospel music and the cultural appropriation of African American music in popular culture,” Monti says. “This past May, we hosted a significant discussion, with internationally recognized scholars and world-class musicians, that ignited an ongoing and controversial debate about race and popular culture.”

“Professor Monti is recognized as an excellent teacher by her students, as a first-class scholar by her peers and as a tireless advocate by individuals who work on behalf of those often overlooked in our society,” says Jeff Carlson, dean, Rosary College of Arts and Sciences.

While both Monti and Belkaoui are acutely aware of the grim realities of the world, their idealism remains unshaken.

“I can say with unabashed enthusiasm that our motto of caritas et veritas includes two of the most important pillars grounding my life,” Belkaoui says. “I am so grateful to Dominican for helping me understand the importance of leading an ethical life dedicated to serving others and for giving me the tools to live my life in pursuit of the goals of justice, truth and compassion.”

“...the work that he is doing today in Cambodia is an example of living the mission...”
That’s Dominican
An Introduction to the Brand Identity

“A brand is a living entity – and it is enriched or undermined cumulatively over time, the product of a thousand small gestures.” Michael Eisner, Former CEO, Disney Corporation

Everything and everyone has a brand identity – from clothing stores, to community hospitals, to the president of the United States. Brand identity isn’t simply a logo or catchy phrase – it’s the who, what, why, where and how of an organization, entity or individual. In print and in conversation, on campus and in the greater community, Dominican University evokes certain feelings, ideas and words, and each day, faculty, staff and students together all create the brand through our day-to-day work and personal interactions. Who we are as a community grew out of our mission; we are learners and educators, that is our vision and our identity and it is ultimately about the relationship between the university and an individual.

Following the recommendations and findings from months of in-depth research, this summer, the university unveiled our new brand campaign: That’s Dominican.

“This brand distills who we are and what we offer as a school to prospective students, donors and alumnae/i in different ways,” says Jeff Kraft, chief marketing and communications officer. “It is the way we meet with students who are considering attending Dominican. It is in the language we use on our website. It is the advertising you see in a magazine or on a billboard. It is the way we answer the telephone at the switchboard. Most important, it is how a professor helps a student untangle a knotty accounting problem or fuels a passion for Shakespeare.”

While it may sound simple, That’s Dominican reflects how many seemingly small interactions add up to a significant experience. Detailed information about the process, including answers to frequently asked questions, as well as the advertising plan can be found at dom.edu/branding.

In addition, while the brand creative will roll out over the next year, examples of our new branding can be found in selected print and online advertising, and on billboards around the Chicagoland area.
JUST THE FACTS ACROSS THE DOMINICAN SPECTRUM

OLDEST BUILDING ON CAMPUS
POWER HALL

NEAREST BUILDING ON CAMPUS
PARMER HALL

DOMINICAN GRADUATE DEGREES
FIRST 1949
MASTER OF ARTS IN LIBRARY SCIENCE
NEAREST 2012
MASTER OF ARTS IN CONFLICT RESOLUTION

SERVING FACULTY
NEWEST SINCE 2012
STEPHEN ANDERSON RCAS
ESMAIL BONAKDARIAN RCAS
SYLVIA GOUTAS RCAS
ROSE ANN MATHAI RCAS
SUSAN MCDONOUGH S0E
MICHAEL TROOP S0E

LONGEST SINCE 1969
RIC CALABRESE RCAS

ARCHIVES & SPECIAL COLLECTIONS
OLDEST ITEM
EARLY 13TH CENTURY MANUSCRIPT LEAF OF THE POEM AURORA BY PETRUS RIGA

NEWEST ITEM
THE CONSTELLATION, DOMINICAN UNIVERSITY’S ONLINE JOURNAL OF UNDERGRADUATE RESEARCH

OLDEST
BORN AUGUST 31, 1911
MARY RUTH CULLICOTT ’50

YOUNGEST
BORN AUGUST 14, 1991
ANBEL GUZMAN ’12

OLDEST YOUNGEST ALUMNA/US
BORN AUGUST 31, 1911 BORN AUGUST 14, 1991
MARY RUTH CULLICOTT ANABEL GUZMAN

OLDER BUILDING
ON CAMPUS
POWER HALL

NEAREST BUILDING
ON CAMPUS
PARMER HALL

STUDY ABROAD
FIRST FROIBOURG, SWITZERLAND (SISTERS: 1917 / UNDERGRADUATES: 1925)

LONGEST LONDON (CONTINUOUSLY RUNNING SINCE 1970)

NEAREST CUBA (2012)
It was a grand celebration of a generous life and a befitting remembrance as the family, friends and university community gathered in July to honor Norman E. Carroll, PhD, one of Dominican University’s most influential and beloved leaders. A revered member of the community for nearly 50 years, Carroll died July 6 at his home, surrounded by his family. He leaves behind a significant legacy at the university, where he fulfilled a number of essential roles, including provost and vice president of academic affairs, academic dean, dean of the Graduate School of Business (now the Brennan School of Business), chair of the economics department, and professor of economics. He was working on a history of the university until just days before his passing.

“No matter the circumstance or the challenge, Norm led with integrity and a sense of the common good,” says President Donna M. Carroll (no relation). “He was both an academic entrepreneur and the stable, trustworthy center of all things Dominican for half a century. It was a privilege to work with him.”

As the founding dean of Dominican’s graduate business school, Carroll spearheaded an emphasis on internationalization, which led the university to establish executive MBA programs in Poland, the Czech Republic, China and India. His entrepreneurial spirit helped launch the School of Education, the Graduate School of Social Work and the School of Professional and Continuing Studies, as well as numerous partnerships, study abroad programs, additional campus locations and programs in online education.

After stepping down from the post of provost and vice president of academic affairs in 2007, Carroll rejoined the faculty as esteemed university professor and professor of economics in the Brennan School of Business, where he taught until his passing.

“Norm brought academic excellence and fiscal responsibility to the university since the 1970s,” notes Sr. Diane Kennedy, OP, vice president, Mission and Ministry, and former associate provost under Carroll. “Through decades of change and challenge, he kept a firm hand on the rudder as Dominican achieved significant growth and academic distinction at the regional, national and international levels. His is a terrific legacy.”

Carroll earned his bachelor’s degree in economics from Loyola University in 1956, a master’s degree in economics from DePaul University in 1964, a doctoral degree in business and economics from the Illinois Institute of Technology in 1971, and a second master’s degree in accounting from Dominican University in 1983. He is survived by his wife of 52 years, Ruth, and their three children, seven grandchildren and one great-granddaughter.

“NORM BROUGHT ACADEMIC EXCELLENCE AND FISCAL RESPONSIBILITY TO THE UNIVERSITY SINCE THE 1970s”
**Office of the Provost**

Cheryl Johnson-Odim, provost, conducted a session on leadership for the Council of Independent Colleges’ annual workshop for department and division chairs, in Indianapolis, IN.

**Rosary College of Arts and Sciences**

Daniel Anderson, lecturer in English, delivered the keynote address, “Renaissance Men: Sportswriting, Popular Culture and Negro League Baseball in Harlem,” at the 17th annual Conference on Baseball in Literature and Culture, held at Middle Tennessee State University in Murfreesboro, TN. He also presented a paper, “Escaping the Iron Cage: Sports, Art and Performance in Claude McKay’s Harlem,” at the Louisville Conference on Literature and Culture since 1900, held at the University of Louisville.

Ric Calabrese, professor of corporate communications, gave a talk at Universidade EAFIT in Medellin, Colombia, on “Tips for Resolving Conflicts with North Americans – An Interpersonal Perspective.” He also conducted a full-day seminar for members of the National Mediation Board in Washington, D.C., in March.

Tracy L. Caldwell, associate professor of psychology, presented “Visual Or Verbal Learner?: Beliefs About Learning Styles May Predict Performance” with student Kelly Gavin at the annual meeting of the Association for Psychological Science held in Chicago.


Jennifer Dunn, assistant professor of rhetoric and communication, published “It’s Not Just Sex, It’s the Profession: Reframing Prostitution Through Text and Context” in Communication Studies, vol. 63, issue 3. Dunn is also currently serving as the vice chair and program planner for the 2011-2012 Women’s Caucus of the National Communication Association.

J. Brent Friesen, professor of chemistry, co-authored a book chapter titled “Separation of Natural Products by Countercurrent Chromatography” in Natural Products Isolation. The book is part of the series, Methods in Molecular Biology, published by Springer in March. Friesen also co-authored a patent, Reciprocal Symmetry Plots as a New Representation of Countercurrent Chromatograms (#8,175,817B2).

Joyce Goldenstern, adjunct faculty, English, conducted a Newberry Library Seminar titled “Finding Meaning in Hawthorne’s Letter A,” in the summer and published the short story “And the Horse That You Rode In On” in Phantom Drift, a literary journal.

Germaine Goetz-Sota, associate professor and chair of theatre and music arts, was awarded the university’s London Lecture Grant for fall 2012. She will lecture on Graham Greene’s short story “The Destructors,” which is based on the loss of his Christopher Wren house during the Blitz in 1940.

Warren G. Green, lecturer in English, presented and discussed the poster “Integrating Team-Based Learning and Online Platforms in the English Composition Classroom: Creating a Student-Centered Classroom” at the 11th Annual Team-Based Learning Collaborative Conference, in St. Petersburg, FL. Green also guest-directed Dominican’s production of The Night of the Iguana in the spring.

Joseph Heininger, assistant professor of English, published “The Sacred, the Sacrilegious and the Elegiac in Dennis O’Driscoll’s Poetry: ‘Missing God’ and Other Poems” in the online journal Forum in May.

Margaret Heller, web services librarian, presented “Creating Pedagogically Meaningful Experiences for Student Workers” at the Illinois Association of College and Research Libraries conference held in Oak Brook, IL. She also participated in the Say You Want an Institutional Repository panel at the same conference.

Carsi Hughes, clinical professor of psychology, served as a judge for the 13th annual Percy Julian Symposium at Oak Park and River Forest High School. Hughes was also a featured speaker at the annual meeting of the Society of Typographic Arts, presenting “Duality: Living With Your Doppelganger: Perception and the Multifaceted Self” in Lake Geneva, WI.

Bill Jenkins, assistant professor of theatre arts, recently presented training workshops for victim advocates and other criminal justice professionals at conferences in Saskatchewan, Canada; North Carolina; and Pennsylvania.

John Jenkins, professor of communication, presented “Pirates’ Progress: Advertising, Sovereignty, Culture and Cross-Border Radio in 1950s South Africa and India” at the 62nd annual International Communication Association conference held in Phoenix, AZ.

Bill Kerr, professor of graphic design, was featured in a profile in the French quilting magazine, Magic Patch, in May. He was also a contributing designer to the new book “We Love Color: 16 Iconic Quilt Designers Create with Kona Solids” published by C&T in May. He also co-designs and publishes a new magazine, Modern Quilts Illustrated, three times a year.

Nkuzi Michael Nnam, professor of philosophy and director of black world studies, received a Distinguished Career in Higher Education award by the congregation of the Daughters of Divine Love. He presented “Asante Kingdom” at the 36th National Council for Black Studies (NCBS) Annual Conference, held in Atlanta, GA. He also presented “The Contributions of African-Americans to the United States” at the 2nd Igbo Gathering at the Igbo Village in Staunton, VA.

Claire Noonan, director of the Siena Center and adjunct professor in LAS Seminars and the department of theology and pastoral ministry, presented “Can You Be Faithful but not Religious?” at the University of Notre Dame Center for Social Concerns and “Catholic Social Teaching” at the Catholic Theological Union Peacebuilders Initiative.


Rebecca Pilske, professor of psychology, and Martha Jacob, associate professor of sociology and director of undergraduate research, scholarship and creative investigations, published a book chapter titled, “Undergraduate Research and Primarily Undergraduate Institutions” in Undergraduate Research Office and Programs: Models and Practices.
FACULTY BRIEFS

Kathleen Prunty, adjunct professor of communication, delivered a national keynote address titled “Leadership in Challenging Times: Strategies and Tactics for Communicating Health Care Reform” at a conference for health care leaders held at the Rehabilitation Institute of Chicago.

Valerie Rangel, adjunct professor in apparel design and merchandising, presented the paper “Stars to Skirts: Negotiating National Identity Through Costume” at the Costume Society of America’s western region conference in March.

Chad Rohman, professor and chair of the English department, gave two lectures on Mark Twain in April. He spoke about Twain’s legacy in the 21st century as part of the Cromaine Library (MI) Big Read initiative and served as the pre-show speaker for Hal Holbrook’s one-man show, “Mark Twain Tonight,” at the College of Du Page.


Melissa Mouritsen Zmuda, adjunct professor of political science, published Chicago and Illinois, Leading the Pack in Corruption, released by University of Illinois at Chicago researchers in February. She also presented “Gentrification and Representation” at the 70th Annual Midwest Political Science Association Conference held in Chicago.

Ning Zou, instruction coordinator of Rebecca Crown Library, presented “From Holistic to Analytic: Adapting VALUE Rubrics for Individual Campus Contexts” at the Association of American Colleges and Universities’ General Education and Assessment: New Contexts, New Cultures, held in New Orleans, LA. Zou also presented “500 Students, 55 Raters, and 5 Rubrics Later: What We Learned from an Authentic, Collaborative and National Assessment Project” at the LOEX conference, held in Columbus, OH.

Brennan School of Business

Lisa Amoroso, associate professor of management, co-authored the article “Complicating the Complicated: The Importance of Status in Understanding Constrained Career Choices” in Psychological Inquiry. She also co-authored a chapter titled “Sustainability” in the Handbook for Institutional Research.

David Aron, associate professor of marketing, co-presented with Wayne Koprowski, associate professor of management, “Planning for the Apex: Coping with Guerrilla Consumer Behavior When the State Won’t Help” at the 2012 Conference on Consumer Satisfaction, Dissatisfaction, and Complaining Behavior in LaVerne, CA, in June. Aron also presented “Service Learning: Is It Worth the Effort?” at the 2012 ACRA Triennial Retail Conference in Seattle, WA, in April. He also co-authored with Koprowski and Kathleen Odell, assistant professor of economics, “Futility Theory: Consumer Valuation of Privacy in Exchange for Convenience” at the 2012 MBAI International Conference in Chicago in March.

Arid C. Johnson, dean and professor of management, co-authored the article “A Comparison of Distributional Assumptions for Rapid Screening of Retail Sales Data” with Michael W. Kruger, adjunct assistant professor of marketing science, in the Winter 2012 edition of the International Journal of Business, Marketing and Decision Sciences. In addition, Johnson was awarded a U.S. Patent (48,160,984) for “Similarity Matching of a Competitor’s Products” based upon work that he and colleagues performed for SymphonyRI Group.

Cleamon Moorer, assistant professor of management, published the article “Core Competencies of Taiwanese Furniture Manufacturing Companies: A Manager’s Guide to On-shoring” in the Academy of Taiwan Business Management Review.

Graduate School of Library and Information Science

Thom Barthelmes, lecturer and curator of the Butler Children’s Literature Center, served as the chair of the Boston Globe-Horn Book Awards Jury, bestowing among the most prestigious honors in the field of children’s and young adult literature on books in three categories: picture book, fiction and poetry, and nonfiction.

Karen Brown, associate professor, co-authored an Association of College and Research Libraries’ report, Connect, Collaborate and Communicate: A Report from the Value of Academic Libraries Summits. The publication reports on two invitational summits supported by a National Leadership Collaborative Planning Grant from the Institute of Museum and Library Services that considered the dynamic nature of higher education assessment and recommendations for the library profession.

Bill Crowley, professor, is the editor of Defending Professionalism: A Resource for Librarians, Information Specialists, Knowledge Managers and Archivists, published in May by Libraries Unlimited. The volume offers effective arguments and approaches for combating the deprofessionalization of library and information professionals through their replacement by less qualified staff or the implementation of ineffective self-service approaches to offering service. In addition to editing the book, Crowley wrote the introduction as well as several chapters.

Graduate School of Social Work

Leticia Villarreal Sosa, assistant professor, presented “School Social Work and Role Ambiguity” at the 10th annual Society for Social Work and Research Conference in Washington, D.C. Villarreal Sosa and Myrna McNitt, lecturer, provided training and consultation on best practices in foster care to the Ministry of Education and staff at Hilfswerk Austria in Azerbaijan. Villarreal Sosa was contracted to conduct the evaluation of the project to develop foster care in Azerbaijan. Villarreal Sosa was selected as a 2012 Fellow for the ESIN Fellowship Program in Applied Multiethnic Research, with the summer component taking place at the University of Michigan in Ann Arbor, MI. This program is sponsored in conjunction with the Inter-University Consortium for Political and Social Research (ICPSR) at the University of Michigan in Ann Arbor.

School for Continuing Studies


School of Education


Marie Masterson, assistant professor, presented “Positive Relational Guidance: Gaining Cooperation Without Power or Coercion” at the Association for Childhood Education International (ACEI) Global Summit on Childhood held in Washington, D.C., in March. In April, she was the keynote speaker and presented multiple training sessions for the 6th Annual Child and Youth Programs Training Conference at Naval District Washington, D.C., for Joint Base Anacostia/Bolling, DC; Annapolis, MD; Bethesda, MD; Indian Head, MD; Patuxent River, MD; and Dahlgren, VA. She presented “101 Principles for Positive Guidance with Young Children: Creating Responsive Teachers,” in conjunction with the release of the book by the same title (Pearson Professional Development Division) at the National Association for the Education of Young Children’s (NAEYC) National Institute for Early Childhood Development in Indianapolis, IN, in June.

School of Education Students Receive Prestigious Oppenheimer Grants

Our graduate students in the School of Education received Oppenheimer Family Foundation Grants in 2012 to bring innovative programming into their Chicago Public School classrooms. The students are participants in Chicago Teaching Fellows, a highly selective alternative certification program to train accomplished professionals and recent college graduates to teach in disadvantaged Chicago Public Schools.

That may seem like a large concentration of students in one program to receive such a prestigious honor, but it’s no surprise to the recipients, who credit Professor Samina Hadi-Tabassum with providing them the encouragement and training to capture grants for their classrooms.

Students Ramona Richards, Laura Nunn, Kelly Sloan and Arelys Villeda received Teacher Incentive Grants offered by the Oppenheimer Family Foundation. The annual grants are awarded to underwrite the efforts of CPS teachers who enhance and enrich the educational lives of their students through project-based learning.

It’s the kind of creative project that can have a transformative effect on students. It’s also the kind of project that doesn’t fit into most elementary school budgets. That’s why Hadi-Tabassum says she requires grant writing as part of her practicum classes.

“My belief is that it’s part of a teacher’s job to raise not only the social and human capital of their classrooms, but also economic capital,” Hadi-Tabassum says.

While teacher candidates in education programs across the country are required to write curriculum plans and assignments as part of their training, very few emphasize grant writing. It’s a factor Hadi-Tabassum says differentiates Dominican’s program and its graduates.

“American businesses want a workforce with high degrees of creativity. Yet, close to 90 percent of teachers in America teach directly from the textbook,” she says. “I’m really trying to get our candidates to think outside the box and teach creative ideas in the classroom that go beyond the textbook.”
More than 330 alumnae/i and friends attended a variety of events at Alumnae/i Weekend, June 8-10. Class lunches were held on Friday for the Rosarian Classes of 1947, 1952 and 1957.

The Class of 1962 celebrated their 50th Reunion at a reception at President Donna M. Carroll’s home.

Other highlights included a wine tasting, faculty and alumnae/i presentations, a roundtable discussion led by Sr. Diane Kennedy, OP, on “American Sisters in the 21st Century” and a presidential briefing on Dominican University today.

The 25th and 50th Reunion Classes of 1987 and 1962 received their silver and gold pins in a special ceremony during the Eucharistic Liturgy.

Award recipients honored at Saturday’s Alumnae/i Awards Lunch were Mary V. Whalen ’57, Caritas Veritas Award; Dorothy Shields De Spain ’52, Ruth M. O’Keefe Outstanding Volunteer Achievement Award; and Abby Zupancic ’07, Graduate of the Last Decade (GOLD) Award.
Sr. Melissa Waters, OP '59 catching up with alumnae

GOLD Award winner Abby Zupancic '07

Donna M. Carroll and Caritas Veritas recipient, Mary V. Whalen '57

Alumnae/i panel on lifelong learning through travel

Dorothy Shields De Spain '52 received the Ruth M. O’Keefe Outstanding Volunteer Achievement Award

Eucharistic Liturgy

The Class of 1962 gold pin blessing

Enjoying the cocktail reception on the library patio

Saturday night cocktail reception
My presence will go with you, and I will give you rest. Exodus 33:14
Come be a part of the many events Dominican University has to offer.

<table>
<thead>
<tr>
<th>October</th>
<th>November</th>
<th>December</th>
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<th>February</th>
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<tr>
<td><strong>Art Exhibit:</strong></td>
<td><strong>Mazzuchelli Lecture:</strong></td>
<td><strong>29th Annual Alumnae/i</strong></td>
<td><strong>Winter Commencement</strong></td>
<td><strong>Siena Center Lecture:</strong></td>
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<td>Dominican Faculty Group</td>
<td><strong>Rev. James Barnett, OP</strong></td>
<td><strong>Children's Christmas Party</strong></td>
<td><strong>Saturday, January 12, 2013, 1 p.m.</strong></td>
<td><strong>Rev. Mark Massa, SJ, PhD</strong></td>
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<td>Show</td>
<td><strong>All Are Immigrants</strong></td>
<td><strong>Dining and Social Halls</strong></td>
<td>Lund Auditorium</td>
<td><strong>Things Change</strong></td>
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<td>September 19 – October 31</td>
<td><strong>Tuesday, November 1, 5 p.m.</strong></td>
<td><strong>“Lessons and Carols” A Candlelight Service of Prayer and Music</strong></td>
<td><strong>Saturday, January 12, 2013, 1 p.m.</strong></td>
<td><strong>Thursday, February 7, 2013, 7 p.m.</strong></td>
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<td>O’Connor Art Gallery</td>
<td><strong>Rosary Chapel</strong></td>
<td><strong>A Dominican University Christmas Tradition</strong></td>
<td><strong>Lund Auditorium</strong></td>
<td><strong>Priory Auditorium</strong></td>
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<td><strong>Homecoming &amp; Family Weekend</strong></td>
<td><strong>Thursday, December 4, 5 p.m.</strong></td>
<td><strong>Tuesday, December 4, 5 p.m.</strong></td>
<td><strong>Allyssa Braun, PhD</strong></td>
<td><strong>Gerald Gulley, PhD</strong></td>
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<td>Friday, October 5, through Sunday, October 7</td>
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<td><strong>Life in the World Ocean</strong></td>
<td><strong>Water: Sustainability, Climate Change and Future Conflicts</strong></td>
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<td><strong>Ethics and Leadership Lecture:</strong></td>
<td><strong>Kathy Heskin, DMin</strong></td>
<td></td>
<td><strong>Saturday, January 12, 2013, 1 p.m.</strong></td>
<td><strong>Thursday, March 21, 2013, 7 p.m.</strong></td>
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<td>Sir Mark Moody-Stuart</td>
<td><strong>Wednesday, October 24, 6 p.m.</strong></td>
<td></td>
<td><strong>Lund Auditorium</strong></td>
<td><strong>Priory Room 263</strong></td>
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<td>Tuesday, October 9, 6 p.m.</td>
<td><strong>Martin Recital Hall</strong></td>
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<td><strong>Allyssa Braun, PhD</strong></td>
<td><strong>Gerald Gulley, PhD</strong></td>
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<td>University Club, Chicago</td>
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<td><strong>Life in the World Ocean</strong></td>
<td><strong>Water: Sustainability, Climate Change and Future Conflicts</strong></td>
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<td><strong>Albertus Magnus Lecture:</strong></td>
<td><strong>9th Annual Hispanic Heritage Reception</strong></td>
<td><strong>Saturday, December 1, 12:30 p.m.</strong></td>
<td><strong>Saturday, January 12, 2013, 1 p.m.</strong></td>
<td><strong>Thursday, March 21, 2013, 7 p.m.</strong></td>
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<td>Paul Heitne, PhD</td>
<td><strong>Social Hall</strong></td>
<td><strong>Dining and Social Halls</strong></td>
<td>Lund Auditorium</td>
<td><strong>Priory Room 263</strong></td>
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<td><strong>Water 101: Adventures of the Miracle Molecule</strong></td>
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<td><strong>“Lessons and Carols” A Candlelight Service of Prayer and Music</strong></td>
<td><strong>Saturday, January 12, 2013, 1 p.m.</strong></td>
<td><strong>Gerald Gulley, PhD</strong></td>
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<td>Thursday, October 11, 7 p.m.</td>
<td><strong>Priory Room 263</strong></td>
<td><strong>A Dominican University Christmas Tradition</strong></td>
<td>Lund Auditorium</td>
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<td><strong>Priory Chapel</strong></td>
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<td><strong>Thursday, March 21, 2013, 7 p.m.</strong></td>
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You make the amazing possible for students like Molly with your gift to The Fund for Dominican.

The Fund for Dominican (our newly named Annual Fund) provides a foundation for academic excellence and extraordinary opportunities at Dominican. Today’s students have greater access to scholarships, innovative research programs and dedicated faculty because of your support.

Please make your gift today.

Learn more about Molly and The Fund for Dominican at dom.edu/give.

“Professor Kathy Heskin has recognized gifts in me that I would have never seen, and she has enabled me to share those gifts with others.”

Molly Brauer, Class of 2013

Majors: Communications, Pastoral Ministry
Minor: Leadership Certificate Program
Presidential Scholarship Recipient

Pictured with Katherine Heskin, DMin, Director, Pastoral Ministry Program, Associate Professor
OUR MISSION

As a Sinsinawa Dominican-sponsored institution, Dominican University prepares students to pursue truth, to give compassionate service and to participate in the creation of a more just and humane world.

PASSING GLANCES

In Her Honor

Continuing in the tradition of naming residence halls for great Dominicans – Power, Coughlin, Mazzuchelli, Aquinas – in September 2012, Centennial Hall was “rechristened” Sr. Jean Murray Hall, in honor of the university’s ninth president. In addition to serving as president from 1981-1994, Sr. Jean – a 1949 Rosary graduate – was a professor of French from 1961 to 2008, and she launched the Fanjeaux Program in 1995 – a program she continues to lead today.

It was early in the new millennium when the university broke ground for its newest student residence hall – designed to offer the most essential amenities for today’s college students. When the hall opened in January 2004, the $12 million, four-story, suite-style building was named Centennial Hall in celebration of the university’s 100 years of providing the highest quality education.